

Judy's Bat Mitzvah!! Written by Peula Hadracha for Solelim

Goal: Teach them about how a bar/bat mitzvah works in a fun and engaging way.

Intro: Adina will get up in front of edah and say:

1. Hey Solelim! Today, your Rosh Edah Judy is going to have her bat mitzvah! A bar or bat mitzvah is a very important part of your Jewish experience. But before Judy can have her bat mitzvah you guys need to learn a little about what being a bar/bat mitzvah means and what goes on at a bar/bat mitzvah!
2. Adina will then split up the edah into 5 groups that will rotate through the stations. WRITE Groups BELOW!!!

Stations and Layout

The solelim counselors will each follow a group around and help out the station leader. Extra counselors can hover around and help transitions and activity leader.

1. **Tefillin Wrapping:** Leader (Nate) will demonstrate how he wraps his real tefillin. The campers will then imitate using fruit by the foot. At the end of the activity the kids will eat the fruit by the foot off of themselves.
2. **Bar Mitzvah Games:** The leaders (Arielle and Suzie) will play the games with the campers. Beginning with Coke and Pepsi. Start by explaining the rules. They pick partners, and one side is coke and one side is pepsi. When the leader calls coke the coke side has to run to the pepsi side and vice versa. When the leader calls sprite the partners run to the middle, go back to back, and link arms. The last team to complete a combination is out. The next game they can play is freeze dance.
3. **Discussion:** Talking about what it means to be a bar or bat mitzvah. Don't be afraid to allow them to change the course of the conversation. Let them dictate the flow and add/subtract questions as needed.

What is a Bar/Bat Mitzvah?

Why do we have bar/bat mitzvahs?

What is the most important part of the bar/bat mitzvah process?

What does it mean to become bar a bar/bat mitzvah?

What changes do you go through after becoming a bar mitzvah?

4. **Mad Libs bar mitzvah speech:** Leader (Gabi) will do a mad libs with the campers. Speech to be done (Print out multiple copies):

Shabbat Shalom,

Today we ____verb____ Parashat Mattot. In this _____Noun_____, we hear the __adj.___ of the two tribes who did not want to settle in the __noun___. These two __plr noun____, Reuben and Gad, raised cattle and saw that the land outside Israel was __adj____ for grazing. However, __name____, the leader of Israel, thought that if the tribes of ____name____ and __name____ settled outside the __noun__ it would be unfair to the other __plr noun__.