**Yom Disney**

*Peulat Princess and the Frog: Breads from Around the World*

This is an educational peulah about the different kinds of bread with an addition of what Jewish life was like in each of these countries. Madrichim should be presenting the breads to the group and asking them questions, for example, “what type of bread do you think this is?” “Where do you think this bread comes from, which country?” They will be shown pictures and given fun facts about these breads. Madrich leading station should ask what the name of the bread means and have the campers try to guess. At the end we will all make pita at Solelim’s medurah spot.

Pita – Rashi

Ciabata – Elisa

Scones – Jacqueline

Bagguette- Emily

Pumpernickel – Ben

*Peulat Aladdin: (created by Judy Gerstenblith, each step is based on actual movie)*

*General Idea*:

After watching a youtube clip of Aladdin going through the marketplace, the chanichim will make flying carpets. Next, they will complete an obstacle course based off of Aladdin running through the market (holding a paper bread throughout whole thing) that spans all of tzad aleph. Following the obstacle course, the chanichim will learn how to bargain in Hebrew and will cool off with lemonade and pretzels, chummus, and pita at the shuk!

*Theme*: Aladdin!

*Objectives/Goals*: To make magic carpets, to complete obstacle course without letting go of their paper bread, like Aladdin not giving up his bread. To bargain in Hebrew

Desription/Schedule:

-watch a clip of Aladdin -5 min

-explain directions for making magic carpets – 5 min

-magic carpet making – 10 min

-explain obstacle course – 5 min

-complete obstacle course – 20 min

-learn how to bargain – 5 min

-eat – 10 min

*Locations*: lower migrash and omanut, shuk is at picnic tables by 32

*Supplies*:

Comuter with clip

Carpets (poster paper)

Decorations to make carpets magical

1-2 mattresses

5 long ropes

baggy clothes

10 dodgeballs

a lot of balloons

5 buckets

5 benches

10 paper bags (to put over heads)

Huge Cardboard box to make ‘window’ to climb through

Lemondade, Pretzels, chummus, pita (pita made from previous peulah)

*Obstacle course*:

Jump off picnic table onto mattress

Do a somersault on the mattress

Run with 1 foot on each of the ropes (parallel)

Put on shlumpy clothes and run around tent

Flatter a madrich/a and make him/her laugh

Dodge the balls

Dump bucket of water on a madrich/a

Mirror the madrich/a

Jump on top of balloons

Crawl under benches

Walk with bag on head

Jump up the rope on the tree

Lunge through window frame

Run in a circle around tzad aleph with your magic carpet

*Peulat Beauty and the Beast:*

12-12:20 Getting dressed up and ready for the Ball. Dress in your favorite Disney character

12:20-12:45 The Ball with Israeli music and everyone dancing

Rashi and Emma are DJing

All other Madrichim should be dancing

Location: Moadon Solelim

*Peulat Mulan:*

*General* *Idea*: after watching an awesome video about the Israeli army, chanichim will be split into 6 groups and will go around to stations to learn about Israeli army and culture.

*Theme*: Israeli Army!

*Goals*: to learn about different aspects of the Israeli army, to be active in some stations, relaxed in others. Learn Hebrew and army slang. Have fun!

Description/Schedule:

Watch a clip of army – 5 min

Read off groups and go to stations – 5 min

Each station – 6 min

*Stations and locations*:

Movie – whole edah in Moadon

Tekes tzva’i (ceremony)– lower migrash

Krav magah (martial art) –gan tent

Cheyl yam (navy) – outside agam

Cheyl avir (air force) – upper migrash

Slang tzva’i – moadon

Sherut le’umi (national service) – a-side gazebo

*Supplies*:

Download song/tekes

20 Israeli flags

1 bucket

3 sentences (information about station) for each station

kids need their goggles

round tubes from agam

movie about tekes

sherut le’umi supplies (Tamar)

*Each station’s description*:

Tekes tzva’i – stand in lines, carry Israeli flags, sing song (left, left, right)

Krav maga – learn martial arts moves and history

Cheyl yam – pretend to be in a submarine and then have water thrown at them

Chey avir – tosefet gova (catching someone unless they’re on a high spot, like a picnic table). Play tag, they can’t tage someone on a high place, ex. mirpeset.

Slang tzva’Ii – teach army slang and have them do mini skits including 3 words, write them out on construction paper

Sherut le’umi – ask Tamar

*Peulat Pirates of the Carribean Water Battle*

There will be two bases: Moadon Solelim (kevutza 1) and Swing Set (Kevutza 2). There will be bunkers set up all along the upper migrash using benches and picnic tables. Waterbottle water battle.

*Peulat The Lion King*

*Objective*: To learn about kinds from the Torah and what it takes to be a king. Talk about leadership attributes.

*Activity*: Divide into four groups and read the story of King Yoash and talk about what it takes to become a king and what it means to be a good leader.\*story below.

Discussion questions:

-What does it mean to be a leader?

-What qualities do you need? Courage? Bravery?

-Can you become a great leader even at a young age?

In the four groups you will be given materials in order to create your own ‘kingdom’ and crowns. You will need to name your kingdom, design rules, draw what it will look like, does it have any special characteristics (oil supply, mountains, oceans)

You will then have the kids make their own king crowns out of foam paper and use decorations to make them unique.

At the end the groups will present their new Kingdoms.

\*story of Yoash:

The Child Who Was King

“Help Me! Please help me! I need to see Yehoida the priest right away! King Achaziah has dies and his mother is trying to kill everyone in the family so that she will be made the queen. I was able to grab the baby and escape, but they are following me. You must help me save Yoash! You MUST help me save the King!

The priests and Levites working in the Temple were astonished to hear the horrible news and summoned Yehoida to come listen to what the distressed woman was saying. Yehoida quickly had a room prepared in the Temple for baby Yoash and his nurse, Yehosheba. For six years they had to stay hidden in order to be safe from the wicked Queen Athaliah.

After Yoash’s seventh birthday, Yehoida decided it was time for Yoash to come out of hiding. “Bring the rulers!” He shouted. “Call for the captains and the guard!”

When all the rulers, captains, and the guard stood before him in the Temple, he introduced Yoash as the King of Judah.

THEY COULDN’T BELIEVE THEIR EARS. They were puzzled and all began asking questions at the same time. “What? How can this be the King of Judah? His is just a boy!” “He can’t be the King of Judah! Athaliah made sure that they whole family was destroyed so that SHE could be queen.”

“This is absolutely IMPOSSIBLE!”

Yehooida listened to their questions and comments, told them the story about how Yoash was saved, and assured them that he really was the true King of Judah. Then….(pause)…he told them his plan.

“One third of you will guard the king’s house. One third of you will gurad the gate. Some of you will stand watch at the Temple, and some of you will surround the King,” he ordered. “On the Shabbat day when all the people come to worship, I will bring out Yoash, anoint him, put a crown on his head, and declare that he is the rightful King.”

Kind Yoash loved and respected Yehoida the priest, he wanted to do what was right in the eyes of G-d and allowed Yehoida to help him make wise decisions. One day he noticed that the Temple was in very bad shape. The walls and the gates were in need of repair. “This is not right,” he thought. “The Temple of the Lord should be a place of beauty. It should not be falling apart. SOMETHING must be done about this.”

King Yoash commanded that they money the people brought for an offering be used for repairing the Temple. Yehoida took a chest and drilled a hole in the top. He placed the chest in the Temple near the altar so the people could place their offereing in it when they come to worship. The people, glad to give their offerings to the Lord, gave generously and soon the chest was full.

Jehoida was instructed to open the chest. He took out the money and hired many workmen to begin the repairs. The woodcutters, carpenters, stonecutters, and masons worked together diligently day after day to make the Temple a beautiful place for people to worship the Lord.

REMEMBER: You are never too young to become a leader!!!