

Yom Wizzywiz 8/2

Morning Goal: To stress the importance of making new friends at camp. Friendship is a large part of Camp Ramah and the reason people come back for many years.

Evening Goal: To get kids to express what they are passionate about. It is important to discover a passion or two at a young age because it can develop into a bright future.

7:45

- T'filot

8:30

- Breakfast-
 - Scramble kids at tables. Not sitting by tzrif.
 - List of Kids: top bunks from 11/12 and bottom bunks from 19 sit at bunk 13's table with Dana. bottom bunks from 11/12 and top bunks from 17 sit at bunk 19's table with Aaron. bottom bunks from 13 and top bunks from 19 sit at 11/12's table with Yaara. top bunks from 13 and bottom bunks from 17 sit at

9:15

- Nikayon

10:00

- Meet in Moadoan

10:10

- Introduce Yom Wizard of Oz (JAKE)

10:15

- Watch 10 minute clip about Friendship (JAKE is find the clip)

10:25

- Split into tzrifim and explain activity (ARIEL and JAKE)

10:30-11:15 (in tzrifim)

- Peulat Tzrif (**each madrich/a needs slips of paper for each kid**)
 - Goal: Bond within the bunk and establish strong friendships for years to come
 - Friendship Bracelets: Each bunk counselor write each kids name on separate pieces of paper and put into a bag/box. Have each kid pull out someone else's name. Make sure that the kids do not show or say which name they have. They then make a friendship bracelet for that secret person. They can give the bracelets to each other at the end of the activity, or continue to work on them throughout the day and switch at the end of the day.

11:15-11:30 WALK TO MACHANE GIMMEL

11:30- 12:45 (Machaneh Gimel)

- Peulat Edah (Maze/Yellow Brick Road)
 - PEULAT EDAH- yellow brick road maze. Kids split up into these groups:
 - Aleph with Ariel- Justin Krebs, Maris Linder, Hadas Bromberg-Seltzer, Adam Simler, Shira Minsk, Joshua Garber, Alex Wellisch, Kayla Caron, Riva Blinderman, Amira Kleiman
 - Bet with Yaara- Zachary Merenstein, Max Harris, Ari Gad, Ben Harris, Maya Applbaum, Abby Gillman, Zohar Kolodner, Noah Kuperberg, Fred Paster,

- Hannah Chaiken,
- o Gimmel with Edan- Yossi Zymelman, Sophie Fogel, Alexa Schwartz, Nadav Kolodner, Julia Traiger, Faith White, Aaron Winegrad, Leah Packer, Bo Rider, Madeliene Dickman,
- o Dalet with Jake- Eric Kruglac, Alec Goldberg, Sara Sporkin, Yoni Weil, Joe Goldberg, Ethan Rifkind, Arianna Capanna, Zachary Leventhal, Sarah Clement, Dora Mendelson,
- o Hay with Dana- Bennett Werbel, Josh Bermel, Aaron Foreman, Russell Paster, Yoni Weil, Alyssa Leventhal, Barrie Brodsky, William Goldberg, Gillian Weissman, Tova Granowitz,

Group Aleph goes 1, 2, 3, 4, 5

Bet- 2, 3, 4, 5, 1

Gimmel- 3, 4, 5, 1, 2

Dalet- 4, 5, 1, 2, 3

Hey- 5, 1, 2, 3, 4

Each group starts at the beginning, all groups lined up on one side of the rectangle. They should each follow their path that will lead them to a different counselor. At each station, a counselor will be there to give each group a different "friendship" task that they must complete before moving on through the maze, and the counselor gives them a hint to move on throughout the maze (i.e go find Liav). When they reach the opposite side of the rectangle, they reach/achieve ultimate "friendship."

Different challenges:

-#1 Text study AARON: 10 mins each. Always send to Maya. Send the last group to the finish: ask a question that makes kids search the text in order to find an answer. **IMPROV HOW TO BE A GOOD FRIEND with each of the sections from the text??**

-#2 create a recipe for friendship **MAYA- 10 mins each**. Always send to Marissa. Send the last group to the finish.

counselor will have a sheet of paper. Kids give the counselors ideas for what makes a good friendship. i.e- two cups of cooperation, a teaspoon of loyalty etc.

Use the Hebrew words, NOT English words. Word bank- loyalty- נאמנות cooperation-

שיתוף פעולה love- אהבה kindness- תודת respect- כבוד trust- אמון humor-

הומור forgiveness- סליחה and any others that they come up with

-#3 Diagram **MARISSA**: 10 mins each. Always send to Zev. Send last group to the finish.

Begin by getting a list of all of the kids names. Then diagram all the children's names on a piece of construction paper so that each name is connected to another by a common letter. The diagram will resemble a stretched out crossword puzzle. Give each child a piece of construction paper and a marker to copy the diagram onto the paper. When done have each child decorate their own piece of paper.

#4 I'm Your Friend **ZEV**: 10 mins each. Always send to Liav. Send the last group to the finish.

One child sits separately with his/her back to the group, with eyes closed and a blindfold. Someone from the group tiptoes up to the chair, taps the child sitting in it on the back, and in a disguised or funny voice says, "Do you know me? I'm your friend." The mystery child then rejoins the group and the guessing begins! The child in the chair uncovers his/her eyes,

turns around, and tries to guess the name of the friend who tapped and talked. After three guesses, a new child takes the chair and gets a turn.

Materials: Chair? and Blindfold

#5 LIAV: 10 mins each. Teaching the Song *aseh lecharav* Always send to Aaron. Send the last group to the finish:

12:45-1

- Walk back to 32 for lunch

1-1:30 Aruchat Tzohoraim together in the shade by the swings (motzi and birkat together)

1:30

- Shaat Menucha- Make sure every kid brings a personal item that represents what they're passionate about to the moadon

2:30

- Back to Moadon-- Intro to Passion, 10 minute clip of Wizard of Oz about passion. Talk about the meaning behind passionate friendship.

2:40 - 3:10

- Peulat 1 - *Liav*
 - Letter to Rabbi Gelb activity
 - Think: What's one way you love to spend your time? What do you love to do? Ex: playing soccer so you want more time to play soccer every day?
 - Prompt: This is something I love to do. This is how I believe you could change camp in order to include my idea.
 - Like a proposal: Liav will create a form letter, pens,

3:10-3:40 Back to Tzrifim and plan out dance for the evening peulah

3:45-4:45 Outside Moadon

- Peulat 2 - *Maya and Zev*
 - Conversation about their passions (20 mins)
 - What they enjoy? How they can do this at camp?
 - What do you like to do in your free time?
 - How did you originally get interested in a particular activity?
 - What do you have to do to maintain your hobby/passion/activity?
 - What is something that you want to start doing?
 -
 - Activity: Every chanich during shot menucha brings one item from their personal area that they are passionate about. (one group per counselor roughly 4-5 kids per group)
 - Each chanich goes around the circle and explains why they picked the

object that they did and why they are passionate about it.

- Then, everyone throws their object into the middle of the circle and they pick up another person's object at random
- Then they have a five minute conversation with the person whose item they picked.
 - Tell a funny story explaining the object and the passion behind it.
 - How do you hope to expand upon your passion as you grow older?
 - Rinse and repeat

4:50-5:30 Inside Moadon

- Peulat 3 - *Merissa and Edan and Dana*
 - Dream Job Logo:

Goal: Realize your greatest passion in life and why this is true for you. Be proud of your passion.

1. First write a list of your interests and favorite things to do. (5 min)
2. Use this list to come up with your dream job/job you hope to have in the future. (5 min)
3. Create a badge or logo to describe your dream job that you can wear and let everyone know who you are. (15 - 20 min)
4. Tape a safety pin onto the back of your badge and wear it on your shirt (1 min)
5. Explain to your group what your badge stands for and why you chose this. (10 min)
6. 4 groups: top bunks from 11/12 and 17, top bunks from 13 and 19, bottom bunks from 11/12 and 19, bottom bunks from 13 and 17

Supply List:

Markers/crayons

Foam sheets to make badges

Glitter

Foam cut outs

Safety pins

Glue/ hot glue gun

Tape

Scissors

Random crafty items that omanut will give us!

-Bring all kids back into Moadon. Ariel will briefly explain tonight's peulat erav (The dance off) so kids know what to do when they go back to their bunks to practice. Each bunk will be given one of the 4 main Wizard of Oz characters and their music. They must create a dance to that music and somehow include the theme of the song (brain, heart, home, and courage).

Bunk 11/12- Dorothy/home

Bunk 13- Tin man/heart

Bunk 19- Scarecrow/brain

Bunk 21-Lion/courage

5:40 - 6:20

- Shower time & practice dance for peulat erev
- 5:45 Kids who have Mach Ach's go to the chursha with Liav

Madeleine Dickman, Zohar Kolodner, Faith White, Barrie Brodsky, Alexa Schwartz, Sara Sporkin, Joshua Bermel, Aaron Foreman, Alec Goldberg, Noah Kuperberg, Ethan Rifkind, Yoni Weil, Bennett werbel, Ari Gad, Joe Goldberg, Nadav Koldner, Adam Simler , Yossi Zymelman, Leah Packer

6:30 Dinner- Scrambled Campers. Same table seating as breakfast.

7:15- Peulat Erev

Bunk Dance OFF: 7:15-7:45 Practice dances outside the moadon

7:45 -8:10pm Performences and conclusion of the day