**Yom iRamah 7/1**

Groups:

1: Jacques, ben, jess, zoe, liana, bella, henry, jonathan, Miriam b

2: gabe, natan, shira, hani, charlotte, coby, Alicia, Allison

3: nadav, sara, Miriam, sheer, Rachel f, david h, shoshie brickman

4: eytan, Rachel o, gracie, shari, cara, lee, aliza, sarah reilly

5: ari, Hannah a-p, Julia, miah, ezra, emma gelb

6: zach, zev, dahlia k, shoshi, hanna, noah k, brenton, emma glick, simone

7: sam, faythe, dahlia l, Hannah b, nate o, raena greenbaum

8: micha, samara, adena r, efry, sarah halpert

9: noah, adina, katya, Yonatan, david m, liana krebs

10: Emmett, sophie, aiden, max, noa, gaya

**Snap Chat:**

Objectives:

                Allow the kids to see camp through the eyes of a “snap-chatter”

                Travel around camp and gain an appreciation of the space

                Discuss how different perspectives determine how we narrate our times at camp.

Each group will go around to assigned locations. Each camper in the group will have a sheet of paper and markers, with which they will draw what is in front of them in their own way. They will then “caption” it with whatever they think most represents the picture. All of these pictures will be placed together in a “photostream” to be shared with the rest of the edah.

Materials: markers, 72 pieces of paper, each paper cut into fourths

**FESPN:**

Games:

-          Oreo face game: get an oreo from forhead to face without using their hands

-          Donut/ bagel on a string

-          Apple bobbing

-          Moadon house building with graham crackers and fluff

-          Sponge and bucket game

**Vine:**

Objectives: 1. Bonding

2. To get them thinking about different aspects of camp that they are not normally a part of on a day to day basis.

Materials: Props (have kids bring)

Different scenarios for each vine

Instructions: 1. Campers sit with groups (already have been given groups)

2. Counselors will say a scenario

3. 5 minute (approximate) time limit to come up with a 6 second skit

4. Then watch each skit

5. They can use any and all props they bring. But have to use at least one per skit

Scenarios: 1. Machon staff meetings

2. Nikayon

3. Berkshires practicing for palmer day

4. Constructing the Alpine tower

5. Josh Edleglass choosing a summer theme

6. Staff Appreciation

**Angry Birds/Pandora:**

Objectives:

To widen their Hebrew vocabulary

To recognize Jewish, Hebrew, and popular songs

Materials:

Cardboard boxes

Cups

Water Balloons

List of words for song recognition

Instructions

1. Campers are split up into their already existing groups.
2. They are given the key word and the groups have ~2/3 minutes to come up with as many songs (English of Hebrew) that have that word in it.
3. Whichever group has the most songs at the end gets a chance to choose one person from their group to throw three water balloons at the boxes/cups. When they throw, they must yell “Ani zorek/zoreket et habalon”
4. If they knock down all of the cups, then they get a point. If they don’t, they get no points.
5. Repeat until the end of the perek.

Words:

* Love
* Together
* Etz
* Smile
* Club

**Insta-Torah:**

Objectives:

make instagram pages for 10 important characters in the tanakh. Have appropriate people comment on the pictures, relevant geotags based on the stories, etc.

Materials:

10 posterboards

markers

10 chumashim

each group gets a brief description of their character

instructions:

1. give group posterboard and name of their character.
2. Have them draw an insta page with the character, including relevant number of likes, supporting characters commenting, relevant caption and specific geotags.
3. The group can use their chumashim if they want a quote for the capation (bonus points for Hebrew!)
4. Ex. Moshe: (aaron, Miriam and yocheved like this. Yocheved comments: wow honey you’ve gotten so big since you moved into the palace! Geotag: Pharoah’s palace)

**Twitter:**

Objectives:

Get campers informed of world issues. Have them discuss ways that they can get involved

Materials:

10 twitter captions

10 stories following up on the captions to give more information

instructions:

1. read camper the twitter headline
2. have them guess or say what they know about the topic
3. read out the full article, or just talk about main highlights of story
4. ask campers why they think this story is relevant
5. go around and ask how they think they can raise awareness/ bring change to the issue going on in the story
6. ex. Facebook pages, petitions, twitter hashtags
7. form a plan of action

**Yom iRamah**

I want everyone to have fun!!! Make sure all kids and staff are smiling and happy. Thank you very much for your patience and amazingly hard work. I appreciate you.

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| --- | --- |
| 8:45 | T’filot- introduce the yom |
| 9:30 | Aruchat Boker |
| 10:00 | Nikayon |
| 11:00 | Snap Chat  Split up into groups, draw various locations around camp, make captions, have fun |
| 12:00 | Vine  Six 6 second skits |
| 1:00 | InstaTorah |
| 2:00 | Aruchat Tzoharayim  Pack out… yum ☺ |
| 2:30- 3:30 | Sha’at Menucha |
| 3:30- 4:30 | Angry Birds/  Pandora |
| 4:30- 6:30ish | World Cup… yes, you heard me.  For those not interested or who lose interest early, this is when you will do **peulat tzrif.** |
| 6:30ish- 7:30 | FESPN  Food challenges with sports commentary. I need EVERYONE to participate in this, the game should be over. |
| 7:30 | BBQ |
| 8:45 | Peulat Erev: Twitter headlines |

\*Reminders:

- Bunk 52, I will take care of you.

- ACA is coming on Wednesday! AMAZING NIKAYON BY 7 PM FOR JOSH!

- I will be flexible/available for most of the day. I’m here for you!