

Peulat Shabbat 7/27

### Being a *dugma*

The campers are split into 9 groups using stickers,  
Tzevet are split two to a group (they will also receive stickers)

first we will play "the manner of the adverb"

Each round one person steps outside and the rest of the group is told an adverb. The person then reenters and tells the group to do something "in the manner of the adverb" and then tries to guess it. This shows the importance of how you do something and not just what you do.

Part Two: scenarios:

The campers will now have a chance to discuss in small groups how the campers would handle a given situation (in what manner they would act) and what affect it would have on others

scenario 1: a chanich in your tzrif is in the shower and other chanichim are making fun of the drawing he is working on that is lying on his bed. You try to not get involved but then some of the chanichim tell you they are going to hide the drawing in your area before he gets out of the shower.

How do you tell them not to?

(examples: just tell them not to involve you ((passively)), tell them to stop all together ((actively)).)

How does your decision effect others?

scenario 2: tzevet members are telling you to be quiet but your friend sitting next to you keeps trying to talk to you.

How do you respond to your friend?

How does your decision effect others?

scenario 3: You know that one of the chanichot in your tzrif has been holding on to her cell phone and uses it some nights.

How do you approach her?

How does this effect others?