

Peulat Erev Monday Night 7/11  
Create your own country

Goal: to cooperate with teammates in order to produce a final product that everyone agrees upon and is proud of. Introduce the root "cooperation."

Materials: 8 pieces of white poster-board, markers, scissors, construction paper

Ariel will introduce the activity and talk about the root of cooperation. Will then split the groups into groups of 10, 8 groups.

Group Leaders: Yaara, Jonothan, Sam, Barry, Ariel, Adam, Eidan, Liav  
All other staff pick a group and help them out

First step: Come up with a name of the country. This must not take a long time, if necessary, the counselor can listen to the ideas and step in and give a suggestion or say "Great idea, our country's name is –this"

Second step- Each group will be given an envelope filled with different words. The kids must put the words in order of most important to least important in their society. Stress that they are the founders and leaders of their own country, they all must agree, and even agree to disagree. There is no set order or "right" way, they can come up with whichever order they want.

Words: Jewish atmosphere/community האווירה היהודית הקהילה, honesty/trust אמון/ כנות, justice צדק, freedom/rights חופש/זכויות, ruach רוח/pride גאה, respect כבוד, loyalty נאמנות

Third Step: Split the kids into groups of 2, 5 groups. Each group will be working on a different thing necessary to creating the country. The choices are: flag, song/cheer, geography, currency, major tourist attraction.

Instructions for each option:

Flag- They must come up with the country's colors, and a symbol for the country. The colors, the name and the symbol must be used on the flag, but they can put anything else they want on the flag. Give them the huge white poster board and markers that were given to your group. Must hold it up during presentation and explain symbol.

Song/ Cheer- The kids must come up with a song for the country. A word bank will be given to you for suggestions for the kids to use in their song. It must include Hebrew words and the country's name. They can write it down on a piece of paper. Must sing or chant it during presentation. Word bank: גאה (pride), רוח (spirit), נאמנות (loyalty), כוח (strength),

Geography- They must decide where in the world they want their country to be, the shape of the country, and the climate. They must draw the shape on a piece of construction paper to show during the presentation.

Currency- The kids must take construction paper (any color) and design and cut out if necessary what the currency will look like. They must also come up with what the currency is called, and if they have time, they can figure out what a "one dollar bill" would be called in their country's language. Must present.

Tourist Attraction: Kids must figure out what it is about their country that would make people want to go there, what makes their country the best? It could be a landmark, a sports team, an awesome city, a national park, anything is possible. They can use paper to draw it out or just discuss it and be ready to present it by just talking.

\*The kids can help each other if they finish their task, ask for help or advice, and can switch around as long as everyone is getting everything done. Remind kids to cooperate, no one should be working on one thing by themselves. If you have time at the end, the kids can share their ideas with the other kids in the group

WRAP UP: Presentations

Each group stands up and presents their country. Each group of kids can explain what they did.

Barry will close briefly and then get everyone together to sing rod hayom.