Peulat Erev for Tuesday July 10th

Planned by: Adina, Joe, Josh

Name of Activity: DIY Country

**Goal:**

* Teach chanichim about language barriers in communication in a fun/easy to understand way
	+ It’s often difficult to communicate with those who speak a different language, especially authority figures

**Timeline:**

* Intro + Groups: **5 minutes**
* Hook: **5 minutes**
* Made Up Language Activity: **10 minutes**
* Activity Discussion: **10 minutes**
* Back to the moadone, hodaot, Ran Hayom: **5 minutes**

**Materials:**

1. Group List
2. Activity write ups
3. Sets of 5 slips of paper (Each group leader receives one set. Remove the staple once you receive yours.)
4. Paper and markers for flag making (Take a sheet of paper and some markers from the bin in the moadone before leaving with your group.)

**Hook:**

* Once split into groups, chanichim quickly pick some nonsense/silly country name, then:
	+ Work together as a group to color in one flag for their made up country
* Note: flag doesn’t have to do with rest of the activity

**Made Up Language Activity:**

* Have members in each group pair up --- there can be a group of three if necessary
* Giver a slip of paper to one member of each pair/group of three. Tell the chanich/a receiving it that s/he should not show the other member(s) of the mini group.
	+ Slips of paper have two “messages” written on them
		- The first consists of gibberish/nonsense words
			* “Written in the country’s native language”
		- Underneath, the message’s meaning is written out in English - please translate into Hebrew for anyone who needs
* Within each pair/group of three, the chanich/a with the slip of paper will have one minute to attempt to convey their message using only the words of the made up language and appropriate body expression/movement.
* After time is up, the other chanichim will guess what they think the message was. The Chanich/a with the slip of paper will then say whether the other chanichim were correct.

Note: Each group has either 7 or 8 chanichim in it. That means only 3 or 4 of the 5 slips of paper in the set will be used. If there is time remaining, you can give the remaining slip(s) to a chanich/a who did not get one and have them attempt to convey the message “in their country’s native language.

* After the activity’s complete, have the chanichim sit in a small ma’agal for a discussion

**Activity Discussion:**

* Explain to chanichim how it’s often difficult to communicate with someone who mainly speaks a different language than s/he speaks
* Important to be respectful to others in spite of differences
* If there is/are group member(s) that mainly speak a different language, ask how they feel when they need to ask a complicated question to mainly English speakers
	+ strategies they use
* Then ask everyone else how they would feel/react if we were a camp where everyone spoke Hebrew with a few English words mixed in (100 words!)

**Send chanichim back to moadone for hodaot and Rad Hayom**

|  |  |
| --- | --- |
| Message written in country’s foreign language:* Ghelut, hett ymotl tae.

Message written in English:* Hello, nice to meet you.

Message written in country’s foreign language:* Igruum magnae tzeel.

Message written in English:* I am hungry

Message written in country’s foreign language:* Gri till zmolst!

Message written in English:* Let’s go swimming!

Message written in country’s foreign language:* Artess pol grotten shpekk?

Message written in English:* When is six flags?

Message written in country’s foreign language:* Tup shim shpars il!

Message written in English:* Time to pass up!
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