**7/19, Shabbat Chazon, Shabbat of Vision**

**Devarim**

**Parsha Summary:** Inparshat Devarim Moses recounts the Jewish peoples’ 40 year journey and encounters with various nations. Moses also appoints judges and elects a new leader, Joshua, to ensure justice and guidance for the Jewish people.

**Peula Premise:** Chanichim will discuss how a certain Jewish value, the one they feel most connected to, (tikkun olam, emet, hachnasat orchim), guides them in their everyday lives and influences their own personal journey.

**Duration**: begin at 5:15/5:20 30 minutes

**Goals:**

1. Choose which Jewish value they feel most connected to
2. Discuss how their Jewish value is fostered at camp and how they will bring it with them when they come home.
3. Put their Jewish value to practice through an activity

**Set up:**

1. Set up -- have the Jewish values on different areas of the gagarena (will break off eventually)
2. Meet in the Gagarena at 5:15, anticipate everyone be settled by 5:20
3. List the values (tikkun olam, emet, hachnasat orchim,) and have everyone choose which value they feel most connected to or most important, counselor at each value. THE VALUES WILL BE PLACED ALONG THE GAGARENA, COUNSELORS DO NOT GO TO A SPECIFIC VALUE UNTIL AFTER THE CAMPERS CHOOSE
4. Break off by group (stay in the migrash - little house area)

→ COUNSELOR ASSIGNMENTS: Maddy will float and assist where needed

Tikkun Olam - Shari and Natan , Hachnasat Orchim - Sarah Berman, Eytan, and Roi, Emet - Jordan, Jonah, and Sarah Rosenfeld

1. Do each group’s separate activity

**Outline:**

1. Split off by groups - chanichim go to which value they feel most connected to (see list below)
2. Each group does their own activity
3. Each group debriefs the activity that they did and connects it to their value

**Runthrough:**

1. **Split off by groups - chanichim go to which value they feel most connected to** (5-10 minutes including time for kids to arrive and settle)

\*\*\*\*THE VALUES WILL BE PLACED ALONG THE GAGARENA, COUNSELORS DO NOT GO TO A SPECIFIC VALUE UNTIL AFTER THE CAMPERS CHOOSE\*\*\*\*

* 1. Tikkun Olam - Improving the World
  2. Hachnasat Orchim – Welcome Guests / Strangers
  3. Emet - Truth

1. **Each group does their own activity which relates to their value** (8-10 min)
   1. **Tikkun Olam - Improving the world**

Activity: The group is given Maimonides eight levels of tzedakah which is a form of tikkun olam, and they must put the levels of giving in order of how charitable the act is.

* 1. **Hachnasat Orchim - Welcoming guests and strangers**

Activity: The people in the group are each given a name of a person or thing which relates to someone else’s in the group. They cannot look at what / who they are given and they need to talk to each other to find out who one another are.

* 1. **Emet - Truth**

Activity: Telephone - counselor begins with a phrase of their choice (please make it related to Jewish values or the parshah) and whispers it to the person next to them. The message is passed to the right and at the end, the last person should share the final message aloud. Play 3-4 times.

1. **Each group debriefs the activity that they did and relates it to their value** (10 minutes)
   1. **Tikkun Olam**

*→ READ ALOUD:* Tikkun Olam is improving the world and is based upon giving. Maimonides authored a ladder of giving from lowest to highest degree and the correct order is: Giving begrudgingly, giving less than you can afford but cheerfully, giving after being asked, giving before being asked, giving when the recipient knows your identity but you do not know theirs, giving when neither party knows the other’s identity, and finally enabling the recipient to become self sufficient.

* Go through the different levels and discuss what each level looks like in real life and talk about why it may be holier than the previous value
  1. **Hachnasat Orchim**

→ *Discussion*: Debrief the activity - the whole group worked together to find out who they are and by doing so they had to find traits in common to feel less out of place and to find themselves.

Then, go around the circle and talk about:

* + A time where you felt like an outsider, didn’t know the people or the place
  + How you immersed yourself into the community
  + Who helped you enter the community
  + How you can help guests and strangers enter into your community
  1. **Emet**

→ *debrief the activity* - the message was of course muddled and lost it’s true meaning as it was passed along.

* How does this relate to real life? Are our truths and stories often distorted when spread?
* How does it feel when rumors and lies are spread about you? Share examples and explain.
* What can you do to
* If time, continue to discuss the effects of lashon harah and lying.

**Rain Plan:**How does rain affect this peula? What changes if it rains?

If it rains, we will do the same activity in an inside location. Old chadar or ohel is backup location. But groups and activity remain the same.