## Peulat Erev July 3, 2011

**Program Summary:** This program encourages campers to get to know the members of their group on a deeper level than they otherwise would.

Overall Goal/Themes: To give campers the space to engage with one another on a deep level. To help them discover themselves and others in a way that they may not do otherwise.

## **Qeustions:**

- 1. You will separate into groups and facilitate conversations among your campers using the following questions:
  - 1. What is your favorite TV show? What makes it so good?
  - 2. If you could only eat one flavor of ice cream for the rest of your life, which flavor would it be?
  - 3. Describe one object that you brought to camp, and its significance to you.
  - 4. If you could only watch three movies for the next year (but you can watch them as many times as you want), which three movies would you watch?
  - 5. Share your favorite camp memory?
  - 6. What is something you fear?
  - 7. Who is the one person at home/school that you miss the most when you're at camp?
  - 8. Share something that you hope to accomplish this summer. How will you accomplish it? Will it be hard to do?
  - 9. If you could pick one fictional character to have dinner with, who would you pick? What would you talk about?
  - 10. If you already had your bar/bat mitzvah, talk about that experience. How did it feel to fulfill the requirements and complete the challenge of becoming a bar/bat mitzvah? If you haven't had yours yet, what are you most anticipating about the Big Day?
  - 11. What is the greatest challenge that you have ever faced? Did you overcome it? How?
  - 12. Are you a good friend? For whom are you a best friend? How do you demonstrate this relationship?

## Games:

1.) WHAT YOU DON'T KNOW: Tape a blank piece of paper (poster board - kind of like a billboard over the person's head) on everyone's back. The members are to write a compliment or positive comment on everyone's back. At the end of the session, explain that a lot of times we tend to give compliments behind someone's back and it is not very often that we actually say these things to people's faces. We sometimes take for granted the positive aspects of others. If you wish, you

may also explain that criticisms often are given behind other's backs as well, and that it may be more effective if they go to the person, instead of others. Have the group members pair up with someone they would like to get to know better and remove the paper from each other's backs. They should then explain to that person why they would like to get to know him/her better

2.) If you remember the activity we did with Daniel during staff week, you will have the campers sit in a circle facing each others backs and draw an object on the person's back in front of them. Starting with the first person and going around the circle. The last person will draw on a piece of paper what they thought was drawn on their back. For things to draw, you can use: a house and a tree (separately).