

Solelim 2010
Peulat Erev

FINDING THE RUACH!

1. Goals:

- a. Meet kids your own bunk
- b. Get to know you way around camp/develop more independence
- c. Edah unity/ teamwork
- d. Use Hebrew

2. Objectives:

- a. Talk to/make friends with 2 kids who aren't in your bunk
- b. Associate names with the building
- c. Everyone in each group should participate
- d. Learn some Hebrew words and phrases that we generally use around camp

3. Clues (answers)

- a. When the day is getting hotter, you should be near the water → agam
- b. You come here to get your creative juices flowing, when you bring the creation home your parents will be glowing → omanut
- c. Every Thursday night we sit around the fire, sing songs, and laugh with each other → medurah (bonfire)
- d. The view from this place is really great. When we have tefilot, don't be late → ampitheatre
- e. This may not be the Solelim place to be, but when you're up on stage, you will be filled with glee → Beit Am Aleph
- f. When you climb up here you will be really high, you will feel like you are flying in the sky → climbing tower on tzad aleph (do not alpine tower)
- g. We have tfilot here every day.
Bring your jar of 'ruach' so that we may put our spirit together to make Solelim Alpayim v'eser → Moadon Solelim

4. Activities at each location

- a. Agam: human knot (campers stand in a circle, grab the hands of someone across the circle, and then have to untangle themselves)
- b. Omanut: have 2 benches spread apart, bunk will stand in a line. First person to go will jump over the first bench and crawl under second bench. After, we will have a wifflew bat, which they have to put their head on spin around 3 times. Then, they will get a piece of a puzzle and run back to their line. (do until they get all the pieces – all 10 people must go through this task) At the end, they should put the pieces together to form the map of Israel.
- c. MedurahL collect sticks (which we will provide and hide around the bonfire) and spell out Solelim in Hebrew
- d. Ampitheatre: will receive manila envelope with slips of paper of paper containing different parts of Shacharit service. They will have to work as a team to put the pieces in order of Tfilot (from start to finish).
- e. Beit Am Aleph. Explain parsha (in 2-3) sentences. Then the kids will have to pin the tail on the donkey (while they are blindfolded)

- f. Climbing tower: make a human pyramid. Say 'seeyamnu' ('finished' in Hebrew). (counselor at this station should bring a digital camera to take a picture of each group in the pyramid formation)
- g. Moadon Solelim: closing ceremony – combine glitter into one jar and sing edah song

5. Counselors assigned to each station

- a. Agam: Dena
- b. Omanut: Mills
- c. Medurah: Charlene
- d. Ampitheatre: Rafi
- e. Beit Am Aleph: Hannah
- f. Climbing tower: Deb

6. Counselors assigned to each group

- a. Group 1: Mariel
- b. Group 2: Nate
- c. Group 3: Gillian
- d. Group 4: Elan
- e. Group 5: Danitz
- f. Group 6: Dani