Peulat Shabbat

Focusing In on Jewish Identity

How this will roll: Split them up into groups (different from the ones we have had before). Madrichim will read out statements and they will stand in a spectrum from strongly agree to strongly disagree, depending on how they feel. For each statement, madrich will ask a few people 3-4 from throughout the spectrum to say why they stood where they stood.

מחלקים את העדה לקבוצות. כל מדריך יקריא בקבוצה משפטים שונים והחניכים יתמקמו על גרף על פי מידת ההסכמה שלהם עם המשפט. בכל משפט, ישאל המדריך 3-4 ילדים לגבי הבחירה שלהם, החניך יצטרך להסביר לקבוצה למה הוא עומד היכן שנעמד)

**Statements:**

I feel Jewish in everyday life.

My Jewish practices are the same as my parents.

I enjoy being Jewish.

Believing in God is an important part of being Jewish.

Supporting the state of Israel is an important part of being Jewish.

I connect to Judaism through traditional prayer.

One has to follows the laws and traditions of Judaism in order to be Jewish.

Camp is the primary influence in shaping my Jewish identity.

**If time is left afterwards: במידה ונשאר זמן**

Madrichim should ask chanichim: How would you describe your Jewish Identity.