

Jewish Symbols

יהדות בסמלים



Category of Activity	Peulat Erev
Grade Level	5th grade - 10th grade
Time	60 Minutes
Method	Discussion Group work
Size of Group	Eidah
Keywords	Judaica, Jewish themes

GOALS

The goal is to think about what facets of Jewish life are most integral to campers' Jewish identity based on their assessment of Jewish symbols

BACKGROUND

NONE

PLACE

1. One large indoor room that can seat the entire Eidah, either on the floor or on benches, and a "stage" area.
2. Preparation areas for each group.

PREPARATION OF

SUPPLIES AND RESOURCES

1. 1 black/blue pen for each group.
2. 2-3 sheets of white paper for each group.
3. 1 manila envelope filled with "symbols" (see below) for each group.
4. 25 multicolored magic markers.
5. Five pairs of scissors.
6. One roll of masking tape.
7. Ten - fifteen sheets of poster board - two -three per group.
8. Thirty feet of butcher block paper.

STAFF PREPARATION

1. At the staff meeting on the day of the program the program leader should explain the program to the staff members including the specific role of each staff member. It is advisable to play the game with staff as if they are one group of campers. Twenty minutes should be allocated for this purpose during the staff meeting.
2. It is advisable to recruit additional staff to help with program.
3. All non- Eidah staff members should be recruited and briefed on their role by lunchtime on the day of the program.
4. The staff members should be divided among 5 groups. Each group should include senior and junior counselors, males and females, Eidah staff and non-Eidah staff.
5. The program leader should take the role of MC for the evening.

Role of Staff Members

1. Counselors should be assigned to camper groups.
2. Each staff member should help his/her camper group move from the central meeting place to the preparation areas and return on schedule. He/she should give guidance to the group by helping it to remain on task, to facilitate discussion, and to complete its task within the allotted time.
3. During the performance portion, staff should be sitting with the camper groups and encourage respectful and appropriate behavior.

SETUP PREPARATION

1. The Eidah should be divided into five groups.

2. Each counselor should be given a list of the camper groups for distribution to the cabin at dinnertime.
3. The program leader should collect pictures of the following Jewish symbols:
 - Magen David •map of Israel •Torah •Candlesticks
 - Tallit/Tefillin •Chanukiah •Kippah •Insignia of Camp Ramah
 - Insignia of UJA •Chagall painting
4. A packet including each symbol should be prepared for each group.
5. Each group should be assigned a preparation area.
6. Fifteen minutes before the beginning of the program, it is important to set up the main program site with rows of benches facing a stage area in front.

METHODOLOGY AND
DETAILED DESCRIPTION OF PROGRAM

1. The Eidah should gather at the central meeting area and get settled.
2. The program leader should explain the program. Remind the groups that supplies are available for each group to use in producing a commercial. Each group has a total of forty-five minutes for discussion and preparation of the commercial.
3. Each group should be given a symbols envelope and then sent off to its preparation area one at a time accompanied by the staff.
4. Each group should go through steps 2-4 listed above at the preparation area. The program leader should check on the progress of the each group.
5. Each group should return to the meeting place when its commercial is ready. The program continues with steps 5-7 noted above.
7. The program can conclude with an Eidah discussion on the chosen Jewish symbols and their meaning as symbols of Jewish identities.
(This program may be divided into two nights. The first night can include the preparatory discussion and commercial preparation. The presentations and summary discussion can be held on the second evening.
8. Each group receives a manila envelope with Jewish symbols.
9. The group should review each symbol and identify its personal significance to each member as a Jewish symbol.
10. The group should then try to reach a consensus as to which symbol is most significant or meaningful.
11. Next, the group should try to design a commercial in order to advertise the chosen symbol before the other groups. This commercial should include a jingle, dancing, and spoken text.
12. After the preparations, all the groups should return to the central meeting place for the presentations of the commercials.
13. After all the commercials have been presented, the program leader can indicate which symbol or symbols seem most meaningful to the Eidah.

ATTACHMENTS- RESOURCE
TEXTS AND DISCUSSION QUESTIONS
NONE

This program was developed by SimRon Interactive Programming