AMITZIM 2011

Peulah Description Form

Peulah Title: Life-Size I-Spy Date of the peulah: 8/14/11

Planners: Dory Peulah Type(peulat erev, peulat tzrif, etc) :

Length of Peulah: ~30 min Family Program: ___ Edah Program: ✓ Voc. Ed Program ___

Staff present: 3 or 4 (Too many: yes / no) (needed more: yes / no) circle the best answer

Goals of the Peulah

1. have fun!
2. think about tricky / playful language
3. assign visual / tangible object to a word you hear

Materials needed for peulah:

- benches to mark off floor (tip over on side → make a big cordoned off circle)
- a lot of random junk

Program explanation (include order of activities, any preparations before it starts, Jewish content piece, etc.)

Place a lot of random junk (be creative, take things from around moadon!) in the middle of floor, have kids sit around the benched-off area. Read riddles (write them based on objects you have) and have kids find the objects in the mess.

Was the program a success? Give 2-3 reasons why!

1. was exciting / challenging for some kids, but not all. It was out of the ordinary / shook things up
2. can do nikayon / clean up the peulah w/ "I-Spy"; ask them to pick up specific things
3.

What are some ways you could improve the peulah? What would you change for next time?

1. if planned more in advance, we could write out the riddles nicely and give them to the kids to read in teams.
2.
3.