

## Peulat Erev

### Mission Impossible, First Night Program

**The goal of this activity is for kids to get to know their Edah better and also improve their bunk bonding**

The kids are split by their bunks with each bunk getting a folder with several tasks/missions to accomplish. These tasks include math problems, investigating into names and hobbies of other people in the Edah, riddles, funny missions, knowledge about America etc...

Since so many different skills are needed for the different missions it gives the opportunity for different kids to excel in what they're good and also show their strengths and hobbies to their bunkmates

### “Hakarat HaTov-ia”

The hakarat hatoviah was a showcase for all of the Ilanoters to show off their talents while concentrating on hakarat hatov. There were 7 groups of kids: one song group, one art group, one story group and four play groups. Since they needed time to prepare, the day before all of the kids told their counselors which of the groups they wanted to be in, and the counselors filled out a form with all of the choices. The point of this was for all of the kids to be in their first choices, hence the reason for four play groups. The groups were assigned based on the choices, and the four play groups were assigned at random, with roughly the same number of kids in each group.

The day before the hakarat hatoviah, during behirot, the kids split up in their groups to prepare. The point was for the kids to do these things by themselves instead of being told what to do; therefore they wrote the song, designed the poster, created the story and dreamed up the plays. All of it was their own work, and then they took the rest of the time to learn it.

The night of the hakarat hatoviah the groups split up again for about 10 minutes to do some last minute preparations. After practicing their plays and presentations, all of the kids came back into the moadon and performed for one another. All of the groups were extremely well received, and most of them had a lot to do with the chosen topic, hakarat hatov. Overall, the peulat erev went very well.

### Life In Israel

First the Edah is split into 4 groups, each one with a different Israeli bus company name. The introduction starts with the big map of Israel and showing where each of the Mishlachot lives on the map. Then each group is sent to a rotation of station-activities as following:

1. Israel water crisis- The participants are explained about the serious shortage of water in Israel and about the kinneret different lines; red, black. In order to visualize that they're given a water bottle with red line and black line and certain amount of water in it. As a group they need to decide together how to allocate their water from the bottle(“kinneret”)

## Peulot Erev

between different cups that represent different day to day uses of water. They also decide how much water they want to use out of the kinneret. After they made their decision you summarize and review their decisions and explain how you can save water.

2. Three-sticks... Israeli childhood game, you put 3 sticks on the ground and each person needs to go between those 3 sticks, each of his steps beyond the stick marks where the stick should move for next person's try
3. Storytelling about Ilan Ramon, about how he followed his dream and the disaster that followed.
4. Chocolate balls making- you need butter, chocolate, milk(optional), crackers, coconuts and sprinklers(optional)

## Human Guess Who

The edah is split in half, including counselors.

The teams are:

Red: Top bunks and one counselor from each bunk

Blue: Bottom bunks and one counselor from each bunk

If possible, the teams should change into their team colors. Each team gets a "model" to paint on. This could be a posterboard, a balloon, or a ball. It should be large enough for everyone to see. A coin is flipped to decide who starts. Or Moty's stupid balloon idea.

1. Kids fill out sheets.
2. Counselors predetermine which kid is picked.
3. If Blue team starts, Red team stands so every kid and their sign can be seen. Blue team stands the same way.
4. Blue team players, when called on, ask yes/no questions to Red team. Example: does person have blonde hair? Does the person live in Connecticut? Then Red team goes.
5. You get one final guess, if it is wrong, then team loses.
6. As kids guess, one designated artist draws on model.
7. 3 rounds: keep score by popped balloons on posterboard.

Supplies:

Lots of markers

Balloons

Posterboard

Location: Beit am Aleph??? Talk to Josh, Jason.