

## Kochavim 2008 – Peulot Erev

### **Opening Peulah**

I. Staff Introduction- 'Role Call' rhyming name game

II. Icebreakers- broke edah into two groups for appx. twenty minutes in each group. Both groups go around saying their name, bunk and favorite ice cream flavor or animal or any other favorite. Group I plays Bear, Ninja, Cowboy! (similar to rock, paper, scissor!) and Human knot which must be untangled, group II plays Zoom (passing 'energy ball' around circle with various noises assigned to actions). Switch groups so everyone plays all games.

III. Learn edah song

### **Human Bingo**

Used during first few days. Campers receive a piece of paper, a bingo board, with a characteristic in each box (i.e. someone with green eyes, someone with a pet fish, someone who is a lefty, someone who has the same favorite color as you etc...). The kids have a certain allotted amount of time and have to find someone in the edah, which fills every box, and write the persons name down.

### **Clockwork**

Kids receive a clock but instead of numbers there is a line which kids fill with another campers name who they don't know. After filling out the clock for 5 minutes counselors call out a time and campers meet with whomever is on that time slot. There is a prompt or question in which they should discuss and you can give the kids the opportunity to share something new they learned about their new friend.

### **Pony Game**

Edah in a circle each child gets a chance to go in the middle of the circle 'riding around on their pony' as everyone else sings " Here comes \_\_\_\_\_ on his/her pony. Riding on his/her big fat pony. Here comes \_\_\_\_\_ on her pony, this is how s/he does it- front, front front, oh baby! (facing forward with someone they've chosen who will be next in the circle) back-to-back-to-back, oh baby! (facing backwards) side, side, side, oh baby! (side by side) this is how s/he does it!" new person comes in and the game continues.

### **Bulldog**

Another name game with call and response from everyone else in the circle. Everyone claps in a rhythm of bang.bang.clap! the last word of every phrase is repeated by crowd. The person in the middle begins: 'my name is \_\_\_\_\_' -- repeat name! 'They call me \_\_\_\_\_' --repeat nickname! 'and I'm going to show you'--show you! 'how to ride a Bulldog'--bulldog! 'first you shake it' (while shaking) – shake it (mimicking movements)! 'then you roll it' (while rolling)—roll it! Tarnegolet (making chicken wings)—golet! V'az nirkod!! Oh(all together)!!!!  
Next person goes in the middle.

These two name games were a big big hit!! They started off slow and kids were at first a little embarrassed, though some kids showed real personality. After playing once kids

would start the game on their own and really, really loved it. It's important that staff be really enthusiastic and encourage kids to go in the middle of each circle!

### **Sing Down**

A last minute choice, slightly mediocre but it was a hit! While it might be a repeat for older kids or edot, Kochavim loved the challenge.

### **Iron Chef**

The kids loved this pulah!! Each bunk was given the same ingredients (Mike and Ikes, Twizzlers, graham crackers, chips, Fluff...you can use whatever you'd like really) and the bunk had to create an appetizer, main course and dessert. They were graded on teamwork, creativity and plating. We named a winner and at the end we let them eat one of their dishes!

### **Intro to Gaga!!**

....pretty self explanatory and a requirement if your going to be a Ramahnik. Tons of fun!

### **Ahavat Yisrael**

Four stations 10 minutes at each:

-Kochavim Kotel: Kids were given a history of the Kotel, talked about visiting, tradition of writing notes. They were given time to write their own note, put it in a paper bag with their name and it was added to the wall we'd painted on long paper

-Israel's Independence: A brief look at the Independence War, Tzahal and learning an discussing the Hatikvah.

-MISIBAH! Israeli music, Israeli salad, Pita, Hummas, learning some fun Hebrew phrases such as 'sabbabah' magniv' 'mahkoreh' 'achla' 'achi' 'chaval al ha'zman' etc.

-Israel's Cities: Kids received a piece of paper with a map of Israel already drawn on it. They learned about major cities and geographical components of Israel and were able to mark them on their maps. We looked at Jerusalem, Tzfat, Haifah, Eilat, The Golan Hieghts, Negev, Tel-Aviv etc.

### **Tam Yisrael- Run by our Mishlachatch Live-Ins!!**

I.MiAni? Tossed a beach ball around a circle in the same order while simultaneously calling out our Hebrew name. We timed the pattern and tried to beat our own score.

II. 'met' our mishlachatch and the kids could ask questions about them or Israel.

III what do we think of when we think of Israel?

IV Tzahal Simulation- getting in a Chet, Greeting the commander, small relay race