

3. **Peulot Erev:** We ran a bunch of typical peulot erev including silent auction and dodge ball, but the peulot erev of note were:

a) machon cyclone- an icebreaking peulah where the kids sat in two circles and were given prompts to talk to each other.

b) bible improv- each bunk had to pick two bunkmates to dress up, one as a biblical character and one as a pop-culture character (these were assigned at the start). Then the campers were given improv skits. This peulah went particularly well. **This edah enjoys improv very much.**

c) story writing- each group was given a person, place, and object and had to write a fairy tale incorporating their prompts. Another improv type game which included more people.

d) Midrash- we did a nice peulah teaching the campers what midrash is. We had three groups in a rotation. One station taught about the concept of "70 faces of the Torah," and each camper drew a picture with the prompt "The Torah is like....because...." (EX: The Torah is like a tree because it has many roots, grows in many directions, and is sturdy, etc.) Another group simply did a text study about the functions of midrash the distinction between midrash and pshat, looking at several famous midrashim. The last group was given a made-up story, which they had to make up a midrash for (either about particular words, gaps in the story, or an overall midrash). **This was one of our strongest peulot erev.**

e) Get to know camp- 3 stations. At one station, the campers had to write a letter to an alien who just crashed in the middle of the migrash explaining where they had just landed (what is camp, Judaism, etc). At another station, the campers played family feud about camp trivia. At the last station, the campers went to the agam and were led in a guided meditation.

f) We did a number of peulot erev in conjunction with our take-home project. The most impressive was one where we had several stages, each representing a current environmental problem.

g) On the Thursday before the last Shabbat, we ran a peulah where the campers were broken into four groups, each doing some sort of preparation for Shabbat. The groups were: candle making, challah making, grape juice making, and flower making (using pipe cleaners and tissue paper). **I have included the sources we used for each group for discussion in the mail I sent to the winter office.**

Unfortunately, non-bunk staff were rarely integrated into our peulot. The main recommendation I would give is to try to balance active versus passive peulot. These kids still love to run around, and should be given this opportunity. However, every night cannot be dodge ball!