Shalom Tzad Aleph, Shalom Tzad Bet

Program Type: Peulat Erev

Approximate Duration of the Program: 50 minutes

One-Line Description: Chanichim will conclude the machzor by bridging them from tzad aleph to tzad bet

Overall Goals/Themes: Bonding, Edah unity, Concluding thoughts (#UfGozal #JK)

Methods Used: Evoking sentimental memories, Friendgineering

Supplies/Resources Needed: Sand from tzad aleph sand in large buckets, smaller cups that are labeled with each question, plastic spoons, tzad bet sand, glass jars, labels, half sheets of paper that state the questions, glow sticks

* 13 small cups
* 13 plastic spoons
* 45 Mason Jars
* 45 Glowsticks (4 different colors)

Educational Content: Thinking about their past selves and preparing for the future

Ideal Location and Room Setup: tzad bet agam with four sets of each cup/question spread out in quadrants on the beach

Tzvet Preparation and Roles: tzevet will be assigned to watch over one of the groups of chanichim and make sure that they are on task/assisting with the sand scooping

Instructions:

1. Chanichim will be given a glow stick of an assigned color before havdallah. Chanichim will be told to NOT TRADE GLOW STICKS
2. After camp wide havdallah, chanichim will walk to the tzad bet agam where the beach will be divided into quadrants corresponding with the colors of the glow sticks.
3. Chanichim will go to their quadrant and locate the jar that has their name on it. There will also be another chanich’s jar there too; these two chanichim are now partners for the peulah. The jars will be set up in a circle surrounded by cups of sand.
4. At this time, the peulah will be explained and a half sheet of paper with questions/prompts will be given to each chanich.
5. In pairs, the chanichim will stay at the cups. Each scoop of sand will be put in the jar after answering one prompt with their partner.
6. By the time chanichim finish the questions, the jars should be half full. Once this is achieved (Claire will now be leading/talking), chanichim will be instructed to fill the rest of the jar with sand from the tzad bet agam (this sand can just be scooped up from right below them.
7. Claire will be giving the final charge to the edah (cue the graduation march music… just kidding)
8. Tzevet will make a bridge/tunnel leading outside of the agam and by tzrifim, chanichim will run through the tunnel and be presented with their completion of tzad aleph certificate and shake Claire and Gabi’s hands. Full kayitz chanichim will be presented with literally half of a certificate.

Group 1:

|  |  |
| --- | --- |
| Josh A | Ariel P |
| Abby B | Becca C |
| Gabe O | Seth F |
| Naomi G | Lily G, Tamar P |
| Ellie D | Ella M |

Group 2:

|  |  |
| --- | --- |
| Leo O | Charlie L |
| Ariel B | EmmaChaya PL |
| Elijah A | Avi W |
| Arianna K | Sarah P |
| Anya D | Yael M |
| Aidan K | Max G |

Group 3:

|  |  |
| --- | --- |
| Eli DC | Caleb F |
| Yael F | Ainsley R |
| Andrew J | Jonathan C |
| Joy S | Talia W |
| Dahlia H | Tovah T |

Group 4:

|  |  |
| --- | --- |
| Levi G | Sam S |
| Sarah E | Gabby F |
| Jonah A | Daniel F |
| Kayla W | Molly T |
| Ilana M | Emma K |
| Hannah P | Maya K |

Questions for each group: On half sheets of paper, one for each chanich

Timeline:

9:20-9:30: walking to tzad bet agam, getting into quadrants, and finding/sitting with the jar

9:30-9:50: filling up the jar halfway with partner (can run overtime if needed)

9:50-9:55: Claire instructs chanichim to fill the rest of the jar with tzad bet sand, gives her “speech” and makes it all sentimental/moving/inspirational/oscar worthy (no pressure)

9:55-10:00: Tzevet creates the tunnel leading outside of the tzad bet agam and by tzrifim, chanichim will run through the tunnel where they will receive their certificate and shake hands with Claire and Gabi. Then start walking back to tzrifim

10:00: scoot back to tzad aleph for peulat tzrif

11:00: LIGHTS OUT

Rain Plan: pray that it doesn’t.

1. Tell the story of how you started coming to Machane Ramah.
2. What is one great tzad aleph memory?
3. What was one great tzad aleph peulah?
4. What are you going to miss most about tzad aleph?
5. How do you feel about your time on tzad aleph?
6. What are you looking forward to most on tzad bet?
7. Looking back, what would you tell your younger self about starting camp on tzad aleph?
8. What was your favorite part of Shoafim?
9. In what ways would you have done tzad aleph differently?
10. What is something that you have learned through your camp experience?
11. One thing I would like to improve on before I get to tzad bet is \_\_\_\_\_\_? Why?
12. What do you think you contributed to shoafim this session?
13. What was one new thing that you tried this machzor?
14. Who is your role model here at Machane Ramah? (can be chanich or tzevet)
15. Describe your Shoafim machzor rishon/kayitz in one word.
16. Tell the story of how you started coming to Machane Ramah.
17. What is one great tzad aleph memory?
18. What was one great tzad aleph peulah?
19. What are you going to miss most about tzad aleph?
20. How do you feel about your time on tzad aleph?
21. What are you looking forward to most on tzad bet?
22. Looking back, what would you tell your younger self about starting camp on tzad aleph?
23. What was your favorite part of Shoafim?
24. In what ways would you have done tzad aleph differently?
25. What is something that you have learned through your camp experience?
26. One thing I would like to improve on before I get to tzad bet is \_\_\_\_\_\_? Why?
27. What do you think you contributed to shoafim this session?
28. What was one new thing that you tried this machzor?
29. Who is your role model here at Machane Ramah? (can be chanich or tzevet)
30. Describe your Shoafim machzor rishon/kayitz in one word.