**“Social Change through Music” Discussion**

**Objective**: Create a space for meaningful conversation about how music can impact our society and bring out significant social changes.

**Materials**: 2 song sheets per group, and 1 of the sheets that you’re holding right now.

**Procedure**:

1. Everybody listens to “Shirat Ha Sticker” and “Same Love” together in the Moadon
2. Marcus gives a short introduction to the topic (social change through music)
3. Everybody breaks up into small groups (top or bottom bunks for each tzrif – 12 groups total, one counselor per group)
4. Conduct a conversation about:
	1. **How does this song describe American and Israeli Society?**
		1. “What messages is (Macklemore/Hadag Nachash) sending us about (Homophobia/Israeli Political Culture) in (Same Love/Shirat Ha Sticker)?
	2. **What seems to be each artist’s opinion about the issue that they’re raising?**
		1. How does ­­­(Macklemore/Hadag Nachash) feel about the issue of (Homophobia/Israeli Political Culture)that they’re singing about?
	3. **Does the artist present a solution to the problem that they’re song is highlighting?**
		1. How does (Macklemore/Hadag Nachash) think that we can solve the issue of (Homophobia/Israeli Political Culture) in our society?
	4. **What is the value of raising these issues in a song, instead of another form?**
		1. Ex. Political speech, Book, Poem
5. **IMPORTANT!!!!**
	1. Don’t worry about following these questions. Let the conversation flow to the topics that the kids are interested in.
	2. Try to use the lyric sheets as much as possible. Find specific lyrics that talk about the issues and their solutions.
	3. If kids don’t like the rap, or don’t find it engaging, try to find out why! Their opinions can still add to the conversation.
6. Once the discussion begins to wrap up, or when you’re told to do so, reunite as a bunk. Try to write a song or poem about a change that the kids would like to see in camp. They can present if they want to.