**Tour of camp passport Darcon activity**

**6/23/2015**

**Program Type**: Peulat Edah

Duration of Program: 60 Min

**Suggested Edah**: Amitzim

**Program Summary:**

Campers will become Familiar with certain areas of camp and participate at activities to receive a passport stamp at each location.

**Overall Goal/Themes**:

Becoming familiar with camp

Supplies/Resources Needed:

-Premade Passports with locations and room for “stamps” (Attached) for each camper

-Markers to draw the symbol of the stamp at each location

**Ideal Location and Room Setup:**

Outdoors: Amitzim bunks, Voc. Ed. Kitchen, Marp, Agam, Chadar, Moadon Amitzim

**Staff Preparation and Roles:**

**If you do not have a specific task at a place, be engaging the campers and ready to answer questions.**

1. Begin with entire Edah outside of bunk 82. **Max** will announce that we will be taking a tour of camp and that each Amitzimer will receive a passport. At each place we will learn a little bit about the location and then get their passport stamped.
2. **Avi** will say that these are the bunks: 81, 82, 83, 84. Explain that these are the places will be living in.
3. **All Staff** will draw a little house on each person’s passport
4. Walk to the Voc Ed kitchen.
5. **Adina** will talk about the role of avodah and how some might e working there. Other jobs include the machsan, or helping with other chugim around camp.
6. **All Staff** will draw a cookie stamp on the campers passports.
7. Walk to the Marp
8. **Matt** will talk about the Marp, saying things like this is where you go when you’re not feeling well. You tell a counselor that you’re not feeling well and they can take you to the Marp, etc.
9. **All Staff** will stamp the passports with a red magen david adom.
10. Walk to the Agam
11. **Sam** will talk about the agam, how we swim every day, we don’t enter until the matsilim (Lifeguards) are present, and we exit when the whistle is blown.
12. **Adina** leads us in El Hamayan
13. **All Staff** stamp the passports with a picture of waves.
14. walk to the chadar
15. At chadar, **Sarah** will talk about how we eat at the chadar, three times a day, they make great food, if you have an allergy, then we can always find things you can eat.
16. For the nutrition activity at this location, we will split up k’tzrif:
    1. Each tzrif will get a nutrition plate paper and different foods,
    2. Each person will get a food, which they have to place on the plate in the right place.
17. **All Staff** will stamp the passports with a fork drawing once the activity is completed.
18. Walk to the moadon, at which time **Harry** will talk about the moadon and what happens there (Tefillot, activities, it’s a meeting place)
19. **All Staff** will stamp the passports with a smiley face.
20. **All Staff** will collect the passports for a future activity

**Appendices/Additional Files:**

Passport, Nutrition chart

**Rain Plan:** break up k’tzrif and do coloring of certain parts of AMITZIM written in Hebrew, then come together to make it in moadon.

-say “draw your favorite food”, use your favorite color, etc. on the letters

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