**7/28/18, Va’etchanan Peulat Shabbat**By Sarah Rosenfeld, Yaira Kalendar, and Jonah Butler

**Premise:** Thermometer activity relating to Ten Commandments

**Duration**: 45 minutes

**Goals:**

1. A personal understanding of one’s Ten Commandments
2. Understanding of Judaism’s Ten Commandments
3. Productive conversations

**Set up:**Groups on the Tzad Bet Migrash

**Outline:**

1. Split into groups (10 min)
2. Explain Parsha (2 min)
3. Thermometer activity (30 min)
4. Wrap Up, go to Mincha (5 min)

**Runthrough:**

1. **Split into Groups** (10 min)Va’ad Shabbat will make gorups
2. **Explain Parsha** (2 min)

Explanation

Moses tells the people of Israel how he [implored](https://www.chabad.org/library/article_cdo/aid/39909/jewish/Prayer-an-Anthology.htm) G‑d to allow him to enter the Land of Israel, but G‑d refused, instructing him instead to ascend a mountain and [see the Promised Land](https://www.chabad.org/library/article_cdo/aid/2301/jewish/A-Surgical-Procedure.htm).

Moses predicts that in future generations the people will turn away from G‑d, worship idols, and be [exiled](https://www.chabad.org/library/article_cdo/aid/2801/jewish/The-Old-Man-on-the-Island.htm) from their land and scattered amongst the nations; but [from there](https://www.chabad.org/library/article_cdo/aid/2540/jewish/Cold-Soup.htm)they will seek G‑d, and [return](https://www.chabad.org/library/article_cdo/aid/2554/jewish/Movement.htm) to obey His commandments.

Our Parshah also includes a repetition of the [Ten Commandments](https://www.chabad.org/library/article_cdo/aid/2917/jewish/The-First-Commandment.htm), and the verses of the Shema, which declare the fundamentals of the Jewish faith: the [unity](https://www.chabad.org/parshah/article_cdo/aid/3028/jewish/Three-Divine-Echoes-Singularity-Plurality-and-Oneness.htm) of G‑d (“Hear O Israel: the L‑rd our G‑d, the L‑rd is one”); the mitzvot to [love](https://www.chabad.org/library/article_cdo/aid/2009/jewish/Holding-G-d-in-Her-Hands.htm) G‑d, to [study](https://www.chabad.org/library/article_cdo/aid/45235/jewish/A-Cheder-in-Siberia.htm) His Torah, and to bind “these words” as [tefillin](https://www.chabad.org/library/article_cdo/aid/2735/jewish/Reb-Yankle.htm) on our arms and heads, and inscribe them in the [mezuzot](https://www.chabad.org/library/article_cdo/aid/2919/jewish/Weeping-Beside-the-Mezuzah-at-UCLA.htm) affixed on the doorposts of our homes.

1. **Thermometer Game** (30 min)

**Instructions**

1. Create a “line” with Agree on one side and Disagree on the other side.
2. When given a prompt, the kids will choose one side of the line or stand somewhere in the middle based on how much they agree or disagree.
3. Once you given the prompt and the kids have decided where they want to stand, call on a few kids in different places in the line to explain why they chose agree, disagree, or somewhere in the middle

Prompts

1. (Example Prompt) I love being in Magshimim 2018!
2. (Example Prompt) I have a Jewish education during the year.
3. G-d brought us out of the land of Egypt
4. Worshipping Idols (any interpretation of an idol) is wrong
5. Taking G-d’s name in vain is wrong (ex. Oh my G-d, G-d damn it!)
6. I keep Shabbat because I want to
7. I honor my parents because I want to
8. I would kill someone if I had to
9. I would cheat on a test, in a sports game, or cheat on a romantic partner
10. I would steal if I had to
11. I would lie if I had to
12. I often want what other people have

**Rain Plan:**Same plan in Old Chadar/Ohel