

Peulat Shabbat 7/24 Parshat Ve'etchanan

Theme: "New Kid on the Block"

Goals:

- Learn/discuss how to make new people feel welcome

Materials:

- 2 posterboards (w/ lyrics of Shir Ramah)

Schedule:

1. Edah Introduction (Sharone) – Moadon, 5 minutes
 - Who knows what this week's Parsha is? (Veetchanan)
 - In the beginning of the Parsha, Moshe tells Bnei Israel that Joshua is going to lead them in the Land of Israel and urges them to welcome him and treat him nicely.
 - In this situation, Joshua is the "newbie", just like a new kid at school or in a neighborhood.
2. Split into groups by bunk – 2 minutes
 - Bunk 8 in the Moadon led by Noah
 - Bunk 9 also in the Moadon led by Jana
 - Bunk 10 by the road next to the volleyball court led by Dana
 - Bunk 11 in front of the Moadon led by Dan
 - Bunk 17 by the bonfire pit led by Merav
3. Run skits and Discussion – 23 minutes
 - Skit 1 (3-4 campers): Have one camper be a new kid at school and ask the others to be mean/unwelcoming
 - Discussion:
 - How were these classmates unwelcoming?
 - What are some things they could do to be welcoming?
 - Skit 2 (3-4 campers): Have one camper be a new kid and ask the others to be welcoming
 - Skit 3 (3-4 campers): Have one camper be a kid at a sleepover party that only knows the host and ask "new kid" to be unfriendly or not ask for necessary help (ex. Stuck sleeping bag). Have other campers be friendly party guests.

- Discussion:
 - How was this guest not open/friendly?
 - How could this guest have a better time?
 - Skit 4 (3-4 campers): Have “new kid” be open and friendly and ask for necessary help.
 - Discussion (go in a circle):
 - What is one thing you can do at camp this summer to help others or be open yourself?
4. Regroup in Moadon
5. Group summary/conclusion (Dani) – 5 minutes
- Who here has been in a situation like those in the skits (just raise hands)
 - What are some things you’re going to do this summer to help others (call on about 5 kids)
 - Explain that we’re teaching Shir Ramah because we want Ilanoters to feel welcome at camp and know they want to be a part of camp also.
6. Teach Shir Ramah (Lizzie and Lena) – 10 minutes
- A counselor will translate each phrase after we’ve gone through it once (Shai)