**Yom American Dream**

**Va'adot Aleph v'Daled**

**Morning** (2.5 hours)

 **Morning Groups:**

* **35+7 - passport, suitcase, maze (Talia, Ezra)**
* **33+25- suitcase, maze, passport (Tyler, Leanne, Amanda)**
* **23+8- maze, passport, suitcase (Michal, Shnik)**

 **Morning Schedule:**

* + 10:00-10:10 Morning Introduction (Moadon)
	+ 10:10-10:15 Travel Time
	+ 10:15-10:55 Station 1
	+ 10:55-11:00 Travel Time
	+ 11:00-11:40 Station 2
	+ 11:40-11:45 Travel Time
	+ 11:45- 12:25 Station 3

 **Morning Introduction** (Moadon - 10 minutes)

* Get everyone in circle on ground, quiet, Tell them:
	+ America is the land of opportunity
	+ During the early 20th century, thousands of immigrants flocked to Ellis Island in New York from all over the world, many of them from Europe, and many of them jews.
	+ The process wasn't an easy one. Ask Kids: what they think some of the challenges of getting to America might be.
	+ Answers: In order to immigrate to America, you had to get a valid passport, pack your bags with everything you had, and physically make the journey. (of course, also accept other valid answers)
	+ Split everyone up into groups, go to stations

 **Station 1 – Passport Making** (Tent by Omanut, or anywhere where there are pick nick tables – 40 minutes) Achrai: Sarah, Aaron Steppa, Erin

* Ask Kids: if they know what passports are, why you needed one. Explain answers
* Kids make mock passports, including (at minimum)
	+ Name
	+ Self-drawn picture of self
	+ Birth Date
	+ Country of Origin (If America in real life, make one up)
	+ Parent's Names
* Supplies Needed:
	+ Blue Paper (35 sheets)
	+ White Paper (35 sheets)
	+ Pens, Markers (no sharpie), Pencils (30 assorted)
	+ Stamp Pad (1 or 2 stamps, preferably America themed)
* Setup (Time estimated – 20 min)
	+ Rip all the paper in half, cut if possible
	+ Tape/Staple a piece of blue and a piece of white paper together, fold over so white is on inside.
	+ → this setup is done

 **Station 2 – Suitcase Packing** (1 of the A-side tennis courts. 2 if possible – 40 minutes)

 achrai: Micah and Aaron Kaiman

* + let them out 5 min early to travel to maze/cooking.
	+ Explain how people could only take what they could fit in their suitcases and wear to America. Everything else had to be thrown out or sold. Ask Kids: how this would be a challenge for kids. What would they take? What would they leave?
	+ Tsrifs compete against each other to see who can get more clothes across the courts in a given amount of time.
* Supplies:
	+ 2 small suitcases
	+ Mountain of clothes
	+ Small American flag for end point
* Counselors manning station:
	+ micah and Aaron k
* Setup (Time Estimated – 5 minutes)
	+ Move supplies to tennis courts

 **Station 3 –Cooking /Maze-Obstacle Course** (Grove/Moadon Tzevet – 20 min each)

* **MAZE (20 min) Achrai: Matan, Briana, Melanie**
* Setup (Time Estimated – 30 minutes)--needs to be done beforehand.
* Tell kids about the physical challenge of getting to America. The ships were packed, the voyage was long, food was bad, etc. Ask Kids: to respond if they will. What do they think? (“how would you feel...”, etc) They didn’t know where they were going, etc.
	+ make maze of benches in grove, blind-fold half of them, and stick them in pairs. the one who can see will verbally guide the other through.
	+ break it down: how did it feel for you? what are the parallels between what we did and what they went through?
* Supplies: Benches, blindfolds
* **COOKING (20 min) achrai: Susan and Ari**
* every 2 bunks will cook something different. As the morning ends, food will be transported to the 32 fridge for peulat erev- pot-luck and dinner party.
	+ burekas (first group)
	+ challah (second group)
	+ Yerushalmi kugel (third group)

**CLOSING DISCUSSION OF THE MORNING** (10 min)

group in the grove meets in the grove, 2 groups near the moadon meet together there.

Was the trip to America easy?

Why was it hard?

Relatives that have immigration experience?

who is leading these discussions?

12:30-1:00 **LUNCH**

1:00-2:00 **MENUCHA**

2:00-3:00 **PEULAT TZRIF:** Dress up a counselor as an American Jewish Historical figure

[BIOS/PHOTOS AT THIS LINK](https://docs.google.com/folder/d/0B9saVMQW3vEPN1FBbGo1MnExMVk/edit)

Gene Simmons

Einstien - Talia is bringing an Einstein wig

Woody Allen

Natali Portman (ALA princess amidala)

Golda Meir

Statue of Liberty (Emma Lazarus) - Talia has Statue of Liberty costume

Maybe all of the dressed up Madrichim can do an American celebrity “runway” where each bunk gets to display and explain how they dressed their Madrich(a) to the rest of the edah

**Afternoon** (3.5 Hours)

 **Afternoon Groups:**

* **35+25**
* **33+8**
* **23+7**

 **Afternoon Schedule**

* + 3:00-3:10 Afternoon Introduction
	+ 3:10-3:20 Travel Time
	+ 3:20-4:10 Station 1
	+ 4:10-4:20 Travel Time
	+ 4:20-5:10 Station 2
	+ 5:10-6:20 Travel Time
	+ 5:20-6:10 Station 3
	+ 6:10-6:20 Travel Time
	+ 6:20-6:30 Afternoon and Yom Rap Up (Moadon)

**Afternoon Introduction** (Moadon – 10 minutes)

* Jews have been a part of American culture in a large force since the start of the 20th century, when many Jews (including the campers!) came to America.
* We have brought our own heritage here, and incorporated it into America as a whole. Ask campers for examples, if they have.
* We have a national heritage month in May! (Jewish American Heritage Month - no, I didn’t know it existed either!)

 **Station 1 – Wiffleball** (A-side Softball Field – 45 minutes)

achrai: Ezra

just Ezra? Don't need pitcher and ump?

* have someone impersonate Sandy Koufax and tell if first person.
* Tell story of Sandy Koufax, the Jewish baseball player who refused to play on Yom Kippur
	+ “Koufax is remembered as one of the outstanding [Jewish](http://en.wikipedia.org/wiki/Jew) athletes in American sports. His decision to not pitch Game 1 of the [1965 World Series](http://en.wikipedia.org/wiki/1965_World_Series) because it fell on [Yom Kippur](http://en.wikipedia.org/wiki/Yom_Kippur) garnered national attention as an example of conflict between social pressures and personal beliefs.”
	+ Ask Kids: what they would have done if their big game was on Yom Kippur. How would the choice be difficult? Have you ever had to make a choice between observing Jewish practices and participating in American culture?
* Split up into teams, play wiffleball
	+ 3-5 run mercy rule?
	+ Counselors pitch
	+ No stealing, leading?
* Use Hebrew words for game (strike, ball, out, etc) if possible.
* Supplies
	+ Wiffle Ball
	+ Plastic Bat
* Counselors manning station: Ezra
* Setup - None

 **Station 2 – Liav Story Time and American Songs?)**

Liav tells story and sings songs.

 Haim Solomon:

 Haim Solomon was born in Russia. He emigrated to American and was one of the Sons of Liberty. He was jailed for protesting British Rule. Upon being released, he began a business and made lots of money. Through his work with the Sons of Liberty, he became good friends with George Washington. Haim Solomon ended up funding a good part of the Revolutionary War. To honor him, George Washington put a Jewish Star on the dollar bill. Can you find it?

Songs:

 This Land is Your Land, the Star Spangled Banner, etc...

 **Station 3 – Apache Relay Ala Rube Goldberg: Shnik**

* Ask kids if they know what a rube goldberg machine is
* Show Youtube Clip
* Explain (if necessicary) that a rube goldberg machine is a compex contraption designed to have one action cause another, etc.
* We’re making a human rube goldberg machine, to get the buckets to overflow
* Campers sign up for the following Tasks:
	+ Leapfrog (2)
	+ Balance on End of Broom (1)
	+ Three-Legged Run (2)
	+ Crab Walk (1) (x2 if neccecary)
	+ Hold cup in mouth (1) (x2 if neccecary)
	+ Blindfold and Guide (2)
* Supplies:
	+ 2 Buckets
	+ 4 Bandanas
	+ 2 Trash Cans
	+ Water
	+ 2 Brooms
	+ 16 Cups

 **Afternoon Wrapup:** (10 minutes)

* Ask Campers what challenges Jews faced in getting to America
* Ask campers for contributions Jews made to America, reward all answers with candy

Places we need:

Morning:

1 Tennis Court

Piece of Upper or lower A side Migrash

Grove

Afternoon:

Benches in front of Omanut

Softball Field

Moadon Tsevet or Ivrit kitchen

Peulat Erev - our Moadon

Tech request: projector + screen + dvd player / tv + dvd player (screen preferred, I think)

Supply Master List:

* Candy for question answering (dum dums)
* Blue Paper (35 sheets)
* White Paper (35 sheets)
* Pens, Markers (no sharpie), Pencils (30 assorted)
* 2 small suitcases - I (Talia) have one very small suitcase
* Mountain of clothes
* Benches
* Tape
* Towels
* Trash Cans
* Other things
* Ingredients for AM cooking
* Cooking Supplies
* Supervision for cooking?
* Paint
* Tarp
* Large Posterboard/Sheet of Paper
* Brushes
* Movie for peulat erev

Other things to consider:

* Do we have recipes for the cooking station? Can we break down the steps so that every kid has something to do? Where is the cooking activity happening?
* Can one of the closing discussions somehow be tied to makom kadosh? Are we talking at all about why people move to the US (push and/or pull factors)? This discussion could be a basis for the idea of America as makom kadosh.