

Yom Clue

Materials: (what do we already have, and what needs to be bought at Walmart tonight?)

Perek 1:

- cones
- 2 shirts for flags

Perek 2:

- printed out pictures of charoset, maror, karpas, zroah (shank bone), beitzah (egg), matzah, salt water, macaroons
- long pretzels
- fluff / sun butter
- allergen conscious snack
- construction paper (60+ pieces)
- tape
- scissors
- markers

Perek 3:

- 4 tents (shouldn't be hard to get because we will have used them the night before and will be using them again that night)
- balloons
- string

Perek 4: (all materials for this perek can be found at the time of the perk)

- benches
- clothing in bunk

Introduction:

Gather the entire edah in the moadon. A few counselors stand at the front and announce that the Torah has been stolen by one of the counselors in the edah, and we need to work together to find it. **We believe that the verses of the Torah itself can help us to find it.** Announce that this is Yom Clue, and that we need to learn when it was stolen, what it was stolen with, where it was stolen, and finally who it was stolen by. (10 minutes)

Perek 1 (what)

Capture the Flag

- Each team is a competing group searching for the Torah.
 - The team that wins more games is given the first clue, which relates to what the Torah was stolen with. Each clue is a few psukim from the Torah. The winning team figures out the clue, and the entire edah transitions to the next perek.
- (5 minute transition from intro to capture the flag) (40 mins of capture the flag) (5 minutes of interpreting the clue)

Perek 2 (when)

Rotating Holiday Stations (each station is 10 minutes) (5 minute intro) (5 minutes of interpreting clue)

-Intro explaining that we now need to find when the Torah was stolen. Explain that the Torah itself talks about times extensively, in the form of the holidays. The edah will be split up into 4 groups, each learning about different times described by the Torah. At each of these holiday stations, each group will receive 1/16th of the clue, which has been cut up.

-Pesach: Split the bunk into 2 groups. Each camper is assigned to be a different pesach food, with matching foods on both sides. Briefly explain the significance of each food. (on both sides, there will be a maror, charoset, matza, karpas, zroah (shank bone), beitzah (egg), macaroons, salt water. If uneven number of campers, a madrich can play as well.) The two groups will make two lines facing each other on the migrash, with pieces of paper with pictures of their assigned foods in the middle. The counselor leading the station calls one of the items, and the camper assigned to this item on each side will run to the middle and try to bring it back to their side without getting tagged by the other camper. Keep playing, call campers multiple times, give the whole bunk their clue piece at the end.

-Succot: Briefly explain the custom of sitting in the Succah on succot, and describe the necessary components of a succah (need to see the stars through the schach). Then the campers in the bunk will make a succah together out of pretzels and marshmallow fluff. Campers can eat the succah at the end. (Have alternative snack for campers with allergies.) Give the whole bunk their clue piece at the end.

-Shavuot: **Still need activity for this peulah**

-Rosh Hashanah: Briefly explain how Rosh Hashanah is about declaring G-d's kingship. We blow the shofar, which was done in the ancient world to announce the coronation of a king. The campers will then make crowns from the construction paper, scissors, markers, and tape.

Perek 3 (where)

Exodus Themed Scavenger Hunt/Relay

-4 teams

-Intro explaining how the Torah mentions many different locations, and its verses can help us find where it was taken. Briefly explain the Exodus story.

-Station 1: build 2 human pyramids

-Station 2: Israelite Israelite Cross My Sea: 1 counselor does this for each bunk (4 counselors total). Campers run across a narrow space, and the counselor tries to tag as many campers as possible. If tagged, the campers must go back to the starting line and wait for the next round. Keep repeating until all campers cross the sea. Then, do again in the other direction.

-Station 3: Assemble a tent. 1 counselor supervises all groups and helps if necessary.

-Station 4: 1 counselor per group (4 counselors) with a balloon tied to each of their ankles. The campers must pop both balloons by stepping on them to win the race. Whichever group pops the balloons first gets to interpret the clue.

-The clue sends the campers to the Ohel, where the Torah is sitting on a table. (1

counselor must bring the Torah to the Ohel and stay with it during perk 3. This counselor should hide before the campers arrive.) The campers will WALK to the Ohel as an edah. (goal is for the relay AND walk to Ohel to take a little under an hour. Depending on if this goes under or over, campers can be given more or less time to dress up counselors in perek 4, and more or less time given to fashion show in perek 4)

Perek 4 (who)

Biblical Characters Fashion Show (5 minute intro) (20 minutes to dress up) (5 minutes transition time) (20 minute fashion show) (10 minutes of interpreting clue, rapping up the day)

- Intro in the Ohel explaining that we now only need to find who stole the Torah. The Torah talks about many different people, some of whom the counselors will dress up as.
- Each bunk will go back to their tzrif to dress up their counselor as a biblical character.
- Bunk 7: Moshe, Bunk 25: Josef, Bunk 17: Sarah, Bunk 19: Esther.
- Then, fashion show with a runway back on tzad aleph. Each character walks the runway and gives a short funny speech about themselves. Pannel of 3 counselor judges will give funny comments after each character walks the runway. One counselor is finally declared a winner.
- That tzrif will get to interpret the clue and share with the rest of the edah. The clue will contain the name of the counselor who stole the Torah. This counselor will be "punished" by Rafi in some way of his choosing.