**Yom Mossad**

**11:00 – 11:30** Intro of History of Mossad

-Introduction: [www.youtube.com](http://www.youtube.com) search “History of Mossad Part 1”

-Watch video clip in the Beit Kenesset or somewhere with internet accessibility

-Need to reserve a projector

--Split into 4 teams; give color to wear, black green white, and blue.

**Confidential: Mission Impossible**

-Each team is given a mission that the Mossad performed at some point in history

-Piece together information – pictures, articles, stories and present in some way

-When you turn in a complete worksheet from the file, you will receive a helpful “weapon” to use in capture the enemy, it will be given out at Peulot Erev.

**All staff present**

**Introduce**: The enemy (Staff) hid a “grenade” (rock) somewhere obscure on B-side and the main goal is to find the rock by the end of the day, obtaining many points to be cashed in during Capture the Enemy.

-Explain that there is one rock that all four teams are looking for.

-Break up teams and allow time for them to change and meet at little house at 11:45

11:**50 – 12:50 Basic Training Rotations by team with 4 stations**

ALL STAFF PRESENT START BY GETTING THE ENTIRE EDAH INTO A BIG CHET SHAPE

* Explain the different commands: Ken Hamefaked(et). Etc.
* Explain that the Israeli Mossad Soliders go through basic training every day – could be at any hour. They could be based in the middle of a desert and have to wake up at 4am to train.

**Station 1**: “Sharp Shootings” located at Archery field using Frisbees to hit the targets

**Station 2**: “Rocket Launch” located at Mechane Gimmel using a Stomp Rocket.

**Station 3**: “Body Building” located outside Little House, push-ups, sit-ups, etc.

**Station 4**: “Endurance Training” located on B-Side Tennis Courts, Indian Runs, and Suicides

**Teams start at: Staff with**

Green-Station 1-Chozick, Lizzy , Dani

Blue-Station 2-Seth,Emily, Nadav

White- Station 3-Mike H., Arielle, Lila

Black- Station 4-Mike T., Ariel, OS

* Bring all groups back to Little House

ALL staff present – staff assigned to the rotation training groups

**12:55-1:45 Explosive Device Transport**

 -List of tasks to accomplish in order to receive the supplies to safely construct a safe haven for hazardous materials (the egg)

 -Drop egg from 62’s porch, see if successful (doesn’t break)

**Tasks:**

-Make a Human Pyramid

-Each member of the group must bring something RED.

-Stand in alphabetical order by middle name

-Challenge Staff member to I Spy

**2-2:45 Lunch**

**2:45-3:15 Menucha**

**3: 15-4:15 Clandestine Photo Scavenger Hunt – Take Home Project**

* Take pictures of things figured out by the clue:
* Staff member located at each clue to make sure the campers come and that they give them the next clue.

-On Wednesday this is the place to be, not to mention it’s pretty chilly. It keeps all of its members cold, so that it won’t mold.

-At night it can get really hot, so make sure that you find a good spot. All the girls like to sing, and on your body the mosquitoes will sting.

-Palmer pride fills us all, when we have the time to ball. Its green and white, and such a pretty sight.

-If the titanic would to hit it wouldn’t crash, and if you don’t take off your bathing suit you might get a rash. You can even see A-Side, without taking a ride.

-It’s a place to pray, a place to play and even a place to lay.

**4:20 – 5 Building Emergency Hideouts in Machaneh Gimmel**

Bring all the teams into the area past the ropes course. Each group creates their own hideout/camouflage out of sticks, twigs, leaves to protect them for their identity be revealed. After all groups go to Machaneh gimmel and sit by group

All Staff needs to be with a group

**5:05 – 6:00 Machane Gimmel Rescue**

Meet in Machaneh Gimmel: Explain that all four groups were on a top secret mission in Egypt when their high-tech GPS system failed and they were trapped in a desert. Each group needs to create a symbol/design large enough that a rescue place could see. Make sure each group explains why they created that symbol and what it means to their team.

All staff members needs to be with a group

**6:05 – 6:45 Gilad Shalit/ Letters to soldiers- talk to Yedida**

Location: Beit Am Bet

Chozick: Introduce background and present known information about Gilad Shalit. Then shift to the importance of supporting other Jews, Israelis, in the IDF/Mossad. All camper will be writing them letters in either Hebrew or English.

**6:45 – 7:30** **Chofesh (freetime)**

**8:15-9:15 Peulat Erev**: **Capture the Enemy**

-more detail, challenges (history, drills)

 -Battle Reenactment

-Based off of Capture the counselor

-All staff has different point values

-If you capture the staff member in a certain zone, your points are multiplied by that zone

 -Zones:

 Zone 1-Machane Gimmel- x2

 Zone 2- Softball field to Bunk 54 (Hit This)- x5

 Zone 3- Hit This to Moadon Machon- x10

 Zone 4- Moadon Machon to Bunk 38- x1

-Chozick sitting on 62 Porch, Headquarters-teams bring Counselor there to receive points, staff says which Zone they were captured in.

-Campers will receive “weapons” that they won from the Files.

-Each team receives the name of one specific staff member, and if the catch them, their points get doubled.

**Staff Member Values:**

Seth- 5

Nadav- 10

Mike T- 5

Mike H- 20

Lila -15

Ariel- 10

Arielle-10

Dani-5

Lizzy-10

Emily-5

Ruth-20

OS- 15

**Yom Mossad**

**11:00 – 11:30**

**Intro of History of Mossad**

-Introduction: Video on Seth’s computer in Beit Kneset. Approx. 9 minnutes long. After the video, announce that today is Yom Mossad

* Split the campers into the four teams (see attatched group sheets)
* Tell each group that they will have to dress in their groups color for the rest of the day
* Tell groups to sit together in the Beit Knesset

**Confidential: Mission Impossible**

-Each team will be given a folder containing information about past Tsahal missions and activities to do that pertain to these. When you turn in a complete worksheet from the file, you will receive a helpful “weapon” to use in capture the enemy, it will be given out at Peulot Erev.

**Introduce Grenade Task**

**-** The enemy (Staff) hid a “grenade” (rock) somewhere obscure on B-side and the main goal is to find the rock by the end of the day, obtaining many points to be cashed in during Capture the Enemy.

-There is one rock that all the campers are looking for. This rock will be painted and colored to look like a grenade

- Teams must look throughout the day for the grenade around B-Side. If the grenade is found, they will get extra points for capture the enemy.

- The rock will be hidden by Seth

-Break up teams and allow time for them to change and meet at little house at 11:45

**Counselor Roles:**

Oversee the campers, make sure that they are behaving.

Counselors must be with their assigned groups

**Supplies:**

Projector

Video

Rock

11:**50 – 12:50 Basic Training Rotations by team with 4 stations**

**Intro:**

ALL STAFF PRESENT START BY GETTING THE ENTIRE EDAH INTO A BIG CHET SHAPE

* Chozick Explain the different commands:
	+ Ken Hamefaked when a commandor speaks to you
	+ Achshev is when you stand with your hands behind your back
	+ Nadav will explain what basic trainging is like and how hard it is.

**Program:**

* Split the kids up into their teams. Send the teams to certain stations, set up throughout tB side

**-Station 1**: “Sharp Shootings” located at Archery field using Frisbees to hit the targets

 - Have each team practice their aim. They will stand at a line and throw Frisbees at the archery targets. At the end of the time, the “mefaked” at the station will give them a certain amount of points based on their aim

* **Station 2**: “Air force” located at in the grove using paper planes
	+ The kids will make paper airplanes and decorate them. They will then practice their flying skills by throwing them from the starting line and seeing who can throw it the farthers. Again, the “mefaked” will assign them points.
* **Station 3**: “Body Building” located outside Little House, push-ups, sit-ups, etc.
	+ The mefaked will teach the kids push ups and sit ups. The mefaked will walk around and oversee everyone and make sure they are participating. If not, they will do extra push ups. Mefaked will give the group a certain number of points based on how well they do.
* **Station 4**: “Field Training” located on B-Side Tennis Courts, Indian Runs, and Suicides
	+ The mefaked will make people run suicides and Indian runs. Then, the mefaked will teach the campers certain “field skills”. These will be high steps, and deer walks. The counselor will demonstrate throwing a grenade and the campers must run away from it. The grenade will be a rock.
* **After all groups are done, they will come back to little house**

**Staff Roles:**

Green-Station 1-Chozick, Lizzy , Dani

Blue-Station 2-Seth,Emily, Nadav

White- Station 3-Mike H., Arielle, Lila

Black- Station 4-Mike T., Ariel, OS

Nadav- talk about basic training

**Supplies:**

Rock

Paper

Sticks found on ground

Frisbees (5)

Markers

**12:55-1:45 Explosive Device Transport**

**Intro**

**-** Start at Little house

- Announce that each team will now have to use their Mossad “sly” skills. They will have to transport an “explosive” device.

**Program:**

**-** Teams will have to build a protective shield for their egg, so that when dropped from a height, it wont break.

- In order to get the supplies, the teams must perform certain tasks:

 - **Tasks:**

-Make a Human Pyramid – Dan, Nadav—get string

-Each member of the group must bring something RED – Seth, Mike T.—get styrophome

-Stand in alphabetical order by middle name – Arielle, Lizzy—get tape

-Challenge Staff member to I Spy – Ariel, Emily—get cotton balls

 - Lila will sit at little house giving them the eggs and straws.

- Teams will get 15 minnutes to design and build their shields

- After the 15 minnutes are over, everyone will go to the bleachers and the shields will be tested

- Winner gets extra points towards capture the enemy

**2-2:45 Lunch**

**2:45-3:15 Menucha**

**3: 15-4:15 Clandestine Photo Scavenger Hunt – Take Home Project**

* Take pictures of things figured out by the clue:
* Staff member located at each clue to make sure the campers come and that they give them the next clue.
* **Program:**
	+ See takehomes page

-On Wednesday this is the place to be, not to mention it’s pretty chilly. It keeps all of its members cold, so that it won’t mold.

-At night it can get really hot, so make sure that you find a good spot. All the girls like to sing, and on your body the mosquitoes will sting.

-Palmer pride fills us all, when we have the time to ball. Its green and white, and such a pretty sight.

-If the titanic would to hit it wouldn’t crash, and if you don’t take off your bathing suit you might get a rash. You can even see A-Side, without taking a ride.

-It’s a place to pray, a place to play and even a place to lay.

**4:20 – 5:30 Building Emergency Hideouts in Machaneh Gimmel/ Machane Gimmel Rescue**

**Location:** Machaneh Gimel

**Introduction:**

- The temas were on a secret mission to Dubai and got lost in the forest. Now they must find a way to make shelter and a distress signal to survive. Campers will create camouflaged forts out of sticks, leaves, rocks and tarps. They will also use sticks and leaves to build a distress signal, which is the same design as their teams emblem

**Program:**

* Teams will collect sticks, rocks, leaves, and other found items and bring them to their teams area.
* Teams must design an emblem to use as a distress signal using the items they found. This emblem should be based on the mission that was in their packet
* Teams will also create forts and shelters to protect them from the wilderness. They can use whatever they can find that comes from nature in order to build this
* After a half hour of building, counselors will judge the forts and distress signals. Winner will get extra points to capture the counselor.
* The teams must explain their designs to the judges

**Staff Roles**

All staff members should be with their teams

Seth Ariel, and Chozick will judge the forts/emblems

**Supplies:**

None

**5:45 – 6:35 Gilad Shalit/ Letters to soldiers/Continue group folders**

Location: Beit Am Bet

**Introduction**

Chozick: Introduce background and present known information about Gilad Shalit. Then shift to the importance of supporting other Jews, Israelis, in the IDF/Mossad. All camper will be writing them letters in either Hebrew or English.

**Program:**

* Campers will still be in teams
* Paper and markers will be passed out
* Campers will write letters of encouragement and support to Israeli Soldiers or Gilad’s family
* After the campers finish this, they can work on their folder activities

**Staff Roles:**

Oversea campers

**Supplies**

Paper, markers

**6:45 – 7:30** **peulat tsrif – by bunk**

**8:15-9:00 Peulat Erev**: **Capture the Enemy**

-more detail, challenges (history, drills)

 -Battle Reenactment

-Based off of Capture the counselor

-All staff has different point values

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 -Zones:

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-Campers will receive “weapons” that they won from the Files.

-Each team receives the name of one specific staff member, and if the catch them, their points get doubled.

**Staff Member Values:**

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Ariel- 10

Arielle-10

Dani-5

Lizzy-10

Emily-5

Ruth-20

OS- 15

Supplies:

Markers

2 notebooks

2 packs of consturcion paper

5 frisbees

carten of eggs

straws

string

cotton balls

Styrofoam

Face paint

Hula hoops (4)

Projector

Video on chozicks computer

Top secret

In this packet you will find:

* Information about your past mission
* “Code Name makers”
* Activities to be done throughout the day
* These activities, if completed and turned in, will yield great help in completing your final mission

Code Name maker

To make your codename, simply take the name of the street that you live on, and put your favorite food at the end of it. For example, if you live on Golf RD and love Pizza, your codename is Golf Pizza.

Write everyone’s codenames on the front and back of this paper, and turn it in.

Mission Briefing: Ma'alot massacre

Ma'alot, located on a plateau in the hills of the [Western Galilee](http://en.wikipedia.org/wiki/Western_Galilee) region of Israel, six miles south of the Lebanese border, is a development town founded in 1957 by Jewish immigrants, mainly from [Morocco](http://en.wikipedia.org/wiki/Morocco) and [Tunisia](http://en.wikipedia.org/wiki/Tunisia). The attack was carried out by three members of the [Democratic Front for the Liberation of Palestine](http://en.wikipedia.org/wiki/Democratic_Front_for_the_Liberation_of_Palestine) dressed in [Israel Defense Force](http://en.wikipedia.org/wiki/Israel_Defense_Force) uniforms.

The group entered Israel near [Moshav](http://en.wikipedia.org/wiki/Moshav) [Zar'it](http://en.wikipedia.org/wiki/Zar%27it) on Sunday night, May 13. They were armed with [AK-47](http://en.wikipedia.org/wiki/AK-47) assault rifles, [hand grenades](http://en.wikipedia.org/wiki/Hand_grenade), and plastic explosives of [Czechoslovakian](http://en.wikipedia.org/wiki/Czechoslovakia) manufacture. They hid until the next night in the orchards near the [Druze](http://en.wikipedia.org/wiki/Druze) village of [Hurfeish](http://en.wikipedia.org/wiki/Hurfeish)

Proceeding to Ma'alot up the winding road, they encountered a van driven by a Druze resident of Hurfiesh bringing Christian Arab women from the village of [Fassuta](http://en.wikipedia.org/wiki/Fassuta) home from work at the Ata textile works in the [Haifa](http://en.wikipedia.org/wiki/Haifa) Bay area. The leader of the operation, Lini, stood on the roadway and opened fire on the vehicle, instantly killing one woman, and wounding both the driver and other workers, one of whom later died of her wounds.

Reaching Ma'alot, the terrorists knocked on the doors of several homes. Fortuna and Yosef Cohen heard the noise and opened their door. The terrorists shot and killed the couple, their 4-year old son Eliahu and wounding their 5-year old daughter Miriam. Fortuna, seven months pregnant, tried to flee the intruders, but was also shot. The only one in the family who survived unhurt was 16-month-old Yitzhak, a deaf-mute.[3] From there, the terrorists headed for the Netiv Meir elementary school where students on a school trip were lodged. On the way, they met Yaakov Kadosh, a sanitation worker, and asked for directions to the school. They beat and shot him, leaving him for dead.

Netiv Meir elementary school was a three-story concrete building with apartment buildings under construction nearby. The terrorists entered the building at 4 a.m., taking 102 students hostage. Some managed to escape by jumping out of windows, but 85 students and several teachers were held hostage. The students were forced to sit on the floor at gunpoint, with explosive charges between them.

In the morning, the captors demanded the release from Israeli prisons of 23 Arab and three other prisoners, including [Kozo Okamoto](http://en.wikipedia.org/wiki/Kozo_Okamoto) - a Japanese national involved in the 1972 [Lod Airport Massacre](http://en.wikipedia.org/wiki/Lod_Airport_Massacre). Unless these conditions were met, they declared that they would kill the students. The deadline was set for 6:00 p.m. the same day.

At 10 a.m. a young man named Sylvan Zerach, at home on leave from the Army, tried to climb a water tower not far from the school building to get a closer view of what was going on. He was shot to death by one of the hostage-takers.

At an emergency session of the [Knesset](http://en.wikipedia.org/wiki/Knesset), a decision was reached to negotiate, but the hostage-takers turned down a request for more time.

At 17:25, the commander of the elite [Sayeret Matkal](http://en.wikipedia.org/wiki/Sayeret_Matkal) Special Forces group was given the ‘green light’ to storm the building. The assault force was divided into three units; two to break in from the entrance while a third was to climb a ladder and enter from a window facing north. The squads moved into position from the blind side to the east, from the frames of some apartment buildings under construction. The operation was to have been coordinated with simultaneous sniper fire on the three hostage-takers. At 17:32 the first squad entered the building through the main entrance on the first floor, which was blocked with tables and chairs. The first three-man team, led by Yuval Galili of Kibbutz [Geva](http://en.wikipedia.org/wiki/Geva), was hit by gunfire on the stairs leading to the second floor. Galili threw a phosphorus grenade into the second floor hallway to create a smokescreen. The smoke from the explosion blinded the second team led by Amiran Levine, which had been ordered to take out Lini, at that time posted at the third floor window where he had shot Zerach.

When they broke into the classroom where the students were being held, Haribi grabbed a student, Gabi Amsalem, and held him at gunpoint on the floor. Rachim was shot dead but Lini managed to reach the classroom, grab ammunition clips from the teacher’s desk and reload his weapon. He then sprayed the students with machinegun fire and tossed grenades out the window. When a burst of fire broke his left wrist, he threw two grenades at a group of girls huddled on the floor. Several students leaped from the windows to the ground, some ten feet below.

Twenty-two high school students were killed in the attack. Over 50 were wounded. The student victims were buried in their hometown, Safed. Some of the 10,000 mourners attended the funeral.

The next day the [Israel Defence Force](http://en.wikipedia.org/wiki/Israel_Defence_Force) planes bombed offices and training bases of the Popular Democratic Front and the Popular Front.[9] According to a [BBC](http://en.wikipedia.org/wiki/BBC) report, the bombing inflicted damage in seven [Palestinian refugee](http://en.wikipedia.org/wiki/Palestinian_refugee) camps and villages in southern Lebanon killing at least 27 people and leaving 138 injured.

Fill In the Blanks

-The Ma’a lot Massacre was carried out by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

-The terrorists took children from the school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hostage.

-The special unit from the Israeli Army that carried out the hostage recovery was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

-The first Hostage recovery squad was lead by \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

-\_\_\_\_\_\_\_\_\_\_\_\_ High school students were killed in the attack

-\_\_\_\_\_\_\_\_\_\_\_\_ people were killed when Israeli air forces retaliated against the terrorists.

Reflection:

Draw a picture of the events that occurred, and how the massacre makes you feel

Operation Entebbe was a hostage-rescue mission carried out by the [Israel Defense Forces](http://en.wikipedia.org/wiki/Israel_Defense_Forces) (IDF) at [Entebbe Airport](http://en.wikipedia.org/wiki/Entebbe_International_Airport) in [Uganda](http://en.wikipedia.org/wiki/Uganda) on July 4, 1976.[1] A week earlier, on June 27, an [Air France](http://en.wikipedia.org/wiki/Air_France) plane with 300 passengers was hijacked by [Palestinian terrorists](http://en.wikipedia.org/wiki/Palestinian_terrorists) and supporters and flown to Entebbe, near Kampala, the capital of Uganda. Shortly after landing, all non-Jewish passengers were released.

The IDF acted on intelligence provided by Israeli secret agency [Mossad](http://en.wikipedia.org/wiki/Mossad). In the wake of the [hijacking](http://en.wikipedia.org/wiki/Aircraft_hijacking) by members of the militant organizations [Revolutionary Cells](http://en.wikipedia.org/wiki/Revolutionary_Cells_%28RZ%29) and the [Popular Front for the Liberation of Palestine](http://en.wikipedia.org/wiki/Popular_Front_for_the_Liberation_of_Palestine), along with the hijackers' threats to kill the [hostages](http://en.wikipedia.org/wiki/Hostage) if their prisoner release demands were not met, the rescue operation was planned.[2] These plans included preparation for armed resistance from Ugandan military troops.[3]

The operation took place at night, as Israeli transport planes carried 100 elite commandos over 2,500 miles (4,000 km) to Uganda for the rescue operation. The operation, which took a week of planning, lasted 90 minutes and 103 hostages were rescued. Five Israeli [commandos](http://en.wikipedia.org/wiki/Commando) were wounded and one, [commander Netanyahu](http://en.wikipedia.org/wiki/Yonatan_Netanyahu), was killed. All the hijackers, three hostages and 45 Ugandan soldiers were killed, and 11 Soviet-built [MiG-17](http://en.wikipedia.org/wiki/MiG-17)'s of Uganda's air force were destroyed.[4] A fourth hostage was murdered [5] by Ugandan army officers at a nearby hospital.[6]

The successful rescue, named Operation Thunderbolt,[note 1] is sometimes referred to as [Operation Jonathan](http://en.wikipedia.org/wiki/Retroactive_nomenclature) in memory of the unit's leader, [Jonathan Netanyahu](http://en.wikipedia.org/wiki/Jonathan_Netanyahu). He was the older brother of [Benjamin Netanyahu](http://en.wikipedia.org/wiki/Benjamin_Netanyahu), currently the Prime Minister of Israel.[7] As a direct result of the successful operation, the United States military developed highly trained rescue teams modeled on the Entebbe rescue. The most visible, though unsuccessful attempt to imitate it was [Operation Eagle Claw](http://en.wikipedia.org/wiki/Operation_Eagle_Claw), a failed attempt to rescue 53 American embassy personnel held hostage in Tehran, during the [Iran hostage crisis](http://en.wikipedia.org/wiki/Iran_hostage_crisis).[8][9]