

## Yom Yisrael

We asked the kids to dress in blue and white or wear any Israel apparel they had.

During T'filot we looked at and discussed the Prayer for the State of Israel followed by breakfast and then Nikayon

10:30 Capture the Israeli Flag: we played a few games. same rules, better flag.

11:15 City Rotation: Each city had a fun activity as well as an educational prep learning about history and major aspects of each city. Each rotation lasted for fifteen minutes. T'fazit- History followed by making decorations for moadon with cut outs of pomegranates, grapes, doves, chametz, leaves etc.; Tel-Aviv: History followed by Israeli salad, pita and hummus and freeze dance. You could get back into the game of freeze dance only by answering trivia; Haifah: History followed by Drip, Drip, Drop!! (like Duck, Duck, Goose!! But with a cup/bucket of water).

12:00 Changing, Lunch, Menuchah

2:30 Gadna: A briefing and simulation including the Chet, Ken Hamifaked!, and marching to Smol, Yamin, Smol. The campers were then split up into two teams and competed in a relay race.

3:15 Edible Israel: each kid was given a plate with the map of Israel drawn/etched into it. There were about 5 stations set up with the same ingredients at each and the campers had to create their own edible Israel based on the materials they have. They had to show it to their staff and explain it and then they all ate it!! A big hit!

4:00 Kibbutz Activity: broken up into three groups and allotted a certain amount of 'money'. you can use something edible such as M&M's, or not such as rocks, wood chips, checker pieces—lo norah. They have to decide as a group how much 'money' to allocate to each group of health care, schools, food, synagogue, toys/parks. They are prompted with questions. We didn't go as deep as having different quotations from Jewish texts about the importance of health or education or being able to study Torah, but it would be a good idea to then look at the text after the kids have made their money and see if they change their order.

4:45 Rotation: three stations fifteen minutes at each:

-Kochavim Kotel: Kids were given a history of the Kotel, talked about visiting, tradition of writing notes. They were given time to write their own note, put it in a paper bag with their name and it was added to the wall we'd painted on long paper

-Israel's Independence: A brief look at the Independence War, Tzahal and learning and discussing the Hatikvah.

-Israel's Cities: a huge map of Israel was drawn on Chadar paper and the kids learned about the major cities and geographical components of Israel and were able to add them to our big map with art supplies (glitter, tissue paper, markers... whatever Omnut will

give you!!). We looked at Jerusalem, Tzfat, Haifah, Eilat, The Golan Hieghts, Negev, Tel-Aviv etc.

5:30- came together as an edah recapped the day before a bit of free/shower time

6:30 dinner