Yom Zman Warp!!!

**7:40-8:15:** tefillot

**8:30-9:00:** aruchat boker

**9:15-11:00:** super nikayon and rondeau’s shifts. the time you leave should be the time you leave from the GATES of camp, not from your tzrif!!

9:40 tzrif 25 leaves for rondeau’s

10:00 tzrif 23 leaves for rondeau’s

10:20 tzrif 7 leaves for rondeau’s

10:40 tzrif 3 leaves for rondeau’s

**11:15-1:00:** introducing the yom, scavenger hunt and time machine making

11:25-11:40

Gazebo-> group A

Amphitheater-> group B

Ohel Omanut-> group C

Mirpeset-> group D

Gaga pit-> group E

11:45-12:00

Gazebo-> group E

Amphitheater->group A

Ohel Omanut-> group B

Mirpeset-> group C

Gaga pit-> group D

12:05-12:20

Gazebo-> group D

Amphitheater-> group E

Ohel Omanut-> group A

Mirpeset-> group B

Gaga pit-> group C

12:25-12:40

Gazebo->group C

Amphitheater-> group D

Ohel Omanut-> group E

Mirpeset->group A

Gaga pit-> group B

12:45-1:00

Gazebo-> group B

Amphitheater-> group C

Ohel Omanut-> group D

Mirpeset-> group E

Gaga pit->group A

**1:00-3:00:** aruchat tzohorayim (pizza bagels on the mirpeset) and menucha. 1:00-2:00 is lunch and menucha time that can be outside. By 2:00, all chanichim must be in tzrifim for mandatory on bed menucha from 2:00-3:00.

**3:00-4:10:** crazy competition

**4:20-5:20:** sho-up! activity

**5:30-6:30:** bechirot/modern history

tie dye: ohel omanut

disco party: mirpeset

Pacman: migrashei kadur sal

Mapquest: gaga pit

Facebook creations: ohel near ropes tzad aleph

Shazam challenge: moadon solelim

**6:40:** aruchat erev

Don’t be late because it’s staggered!!

Time to SHO up, everyone!

* Claire introduces peulah, break into groups
* When in groups, first thing is to decide on a thing that your group wants to protest, or fight for. This can be in camp, outside of camp, or whatever they want. The most important thing is to choose something that they are passionate about, something they care about. Have it be real, try to steer them in the direction of something that isn’t funny. Discuss with them why they want to choose the things they’re choosing! As a group:
  + Why is this this something that you care about?
  + Why is this something you want to change?
  + Is this something that other people care about as much as you do?
* Why or why not? Discuss with them why they want to choose the things they’re choosing! As a group:
  + Why is this something you care about?
  + Why is this something you want to change?
  + Is this something that other people care about as much as you do?
    - Why or why not?
  + Examples of topics they can choose, DEFINITELY not limited to the following:
    - Climate change/ global warming
    - Homelessness
    - Food insecurity
    - Waste in camp
    - Recycling in camp
* Have them design a plan of action. What action needs to be taken? A petition? A protest? Have them be creative with this. Each group should do something different and creative that is specific to their social justice issue. If you’re not sure about something, ask!!!