

8/1

Peulat Erev: Writing Your Own Story

Location: BAB/BAG, 8:45/9 pm 8/1/16

Goal: Get the *chanichim* thinking about their role in defining their edah and making their *kayitz* great

Supplies: 100 sheets of paper, 600 notecards

Activity 1:

Split each group of 12/13 into two groups of 6/7. Each *chanich* gets a deck of 6/7 notecards. On the top notecard, each *chanich* writes a word. They then pass the deck to their left. The next *chanich* puts the first card on the bottom of the deck, and on the new card draws a picture depicting the word from that first card. They pass the deck again. The next *chanich* must put the picture card at the bottom of a deck and write on the new card what they think the picture depicted. They pass the deck again. The next *chanich* moves the top card the bottom of the deck and draws a picture of the new word etc. etc. until the deck returns to the original owner.

Once kids have their deck back, they take turns showing the group their original word and the final word/drawing.

Activity 2:

The groups rejoin and each camper is given a piece of paper. On the top of this paper, they all write the same sentence – “It was a beautiful *kayitz* day.” They then write a follow up sentence, whatever they want, and fold the paper so only the latest sentence is visible. Pass the left. The next *chanich* writes another sentence, and again folds the paper so that only this last sentence is visible. Pass again etc. etc. until the paper returns to the original owner.

Once the kids have their paper back, they take turns reading the story aloud to the group. The group may then nominate one person to get up and read their story to the whole edah.

Message: You have a hand in making this *kayitz* what you want it to be. And when we work together, we can make something funny and ridiculous and amazing.

Groups: